

Alaska Bible College



ACADEMIC CATALOG

2026-2027

Alaska Bible College provides equal educational opportunities for all, regardless of race, color, national origin, sex, age, physical handicap, or veteran status. This catalog is intended to be a fair representation of Alaska Bible College. However, ABC reserves the right to make changes as circumstances require. In these cases, an attempt will be made to communicate changes.

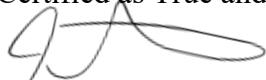
This Academic Catalog is effective from June 1, 2026, through May 31, 2027. Please contact our Admissions office with any questions you have concerning the contents of the catalog:

907.745.3201

info@akbible.edu

www.akbible.edu

Certified as True and Correct in Content and Policy



School Official's Signature

01 June 2026
Effective Date

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GENERAL INFORMATION



A LETTER FROM THE PRESIDENT

It has been said, "Character is who you are when no one is looking!" At Alaska Bible College, we are committed to training servants who lead with Christlike character. We have been seeking to do this since 1966! I am so excited that you are thinking about becoming a student at ABC. I can promise you, if you choose ABC, you will be choosing an adventure for a lifetime that, by God's grace, will encourage you to grow deep in your commitment to your Savior.

At Alaska Bible College, we believe that Christlike character counts. Our curriculum and student life encourage every student to grow in love for the Lord, His Word, and His church. Our driving passion is to see what Paul instructed Timothy to do in 2 Timothy 2:1-2.

"You, therefore, my child, be strong in the grace that is in Christ Jesus. And the things that you have heard me say among many witnesses, entrust these to faithful men who will be qualified to teach others as well." This passage emphasizes the importance of relying on the grace of Jesus for strength and the responsibility of passing on teachings to others who can teach in turn."

Nestled in the center of beautiful Palmer, Alaska, surrounded by mountain landscapes second to none in the world, you will daily be encouraged to worship the God who loves you and longs for you to live intimately with Him. In addition, you will be mentored and encouraged to commit to disciple others in the same way.

We are the only accredited, four-year Bible college in Alaska! So, if you choose to join our adventure in Alaska, you will receive a high-quality, biblical, theological, and ministry-based education that will prepare you to serve the Lord with integrity for the rest of your life. You will also join a long list of servants who, after being trained with Christlike character at ABC, are leading with integrity in full-time ministry on the mission field, in the local church, or in the vocation that God has entrusted to them.

Welcome to the adventure of Alaska Bible College. We hope and pray that ABC is the place for you.

A handwritten signature in blue ink, appearing to read "David", with a stylized flourish.

David P. Ley, Ph.D.
President

2026-2027 ACADEMIC CALENDAR

SUMMER 2026

June	1	First Day of Summer Term
	5	Last Day to Add/Drop Classes
July	4	Independence Day – School Closed
	24	Last Day of Summer Term

FALL 2026

July	1	Fall Admissions Deadline for Student Housing
August	5	Quadplex Opens
	7	New Student Orientation
	10	First Day of Fall Term
	21	Last Day to Add/Drop Classes
September	7	Labor Day – School Closed
	28-Oct 2	Midterms Week
November	2	Early Registration for Spring Semester
	24-27	Week of Gratitude
	28-29	Thanksgiving Break – School Closed
November	30-Dec 4	Finals Week
December	4	Last Day of Fall Term
	7	Quadplex Closes

SPRING 2027

November	1	Spring Admissions Deadline for Student Housing
January	4-8	Winter Modular Course
	6	Quadplex Opens
	7	New Student Orientation
	11	First Day of Spring Term
	18	Alaska Civil Rights Holiday – School Closed
	22	Last Day to Add/Drop Classes
February	16-18	Spiritual Life Focus Days– No Classes
	18-20	Winter Retreat
March	1	Early Registration for Summer Modules
	1-5	Midterms Week
	8-12	Spring Break
	26	Good Friday – School Closed
April	5	Early Registration for Fall Semester
May	10-14	Finals Week
	14	Last Day of Spring Term
	14	Graduation Banquet
	15	Commencement
	17	Quadplex Closes

VISION STATEMENT

Empowered by the Holy Spirit, Alaska Bible College trains people to serve Christ and His Church through innovative academic experiences.

MISSION STATEMENT

Alaska Bible College exists to exalt the Lord Jesus Christ and extend His Church by Biblically training believers to be servants who lead with Christlike character.

MISSION STRATEGY

In accordance with the mandate of Matthew 28:19-20 and 2 Timothy 2:2, the College seeks to train servants who lead with Christlike character by...

- Nurturing students in Bible-based, academic programs that solidify their Christian worldview;
- Challenging students to deepen their relationship with God;
- Mentoring students to faithfully utilize their spiritual gifts in culturally relevant ministries within the church community.

MOTTO

Becoming servants who lead with Christlike character.

CORE VALUES

Following Jesus Christ as the example of servant leadership, Alaska Bible College seeks to value what He values. Therefore, Alaska Bible College is committed to the following five core values:

Grounded in Scripture – Remaining true to the Word of God as the supreme and final authority for all things pertaining to faith and practice, ABC seeks to adhere faithfully to the Word of God and ABC's doctrinal position.

Driven by Purpose – Training believers to be servants who lead with Christlike character, ABC seeks to conform all activities to the Mission Statement and Mission Strategy.

Valuing People – Upholding the dignity and worth of people as God values them and created them in His image, ABC makes nurturing healthy relationships and treating people with respect a priority.

Glorifying God – Pursuing excellence in our work and ministry—because God in His essence is goodness, perfection, and excellence—ABC seeks to do all things with excellence, striving toward His perfection.

Transforming Lives – Connecting what is taught both in and out of the classroom with real life, ABC seeks, as the proper goal of all teaching: the changed lives of students.

INSTITUTIONAL ACADEMIC GOALS

In order to accomplish the mission of Alaska Bible College and in keeping with the mission strategy and core values set by the Board of Directors, ABC seeks to accomplish the following institutional academic goals to be observed in each graduate of Alaska Bible College.

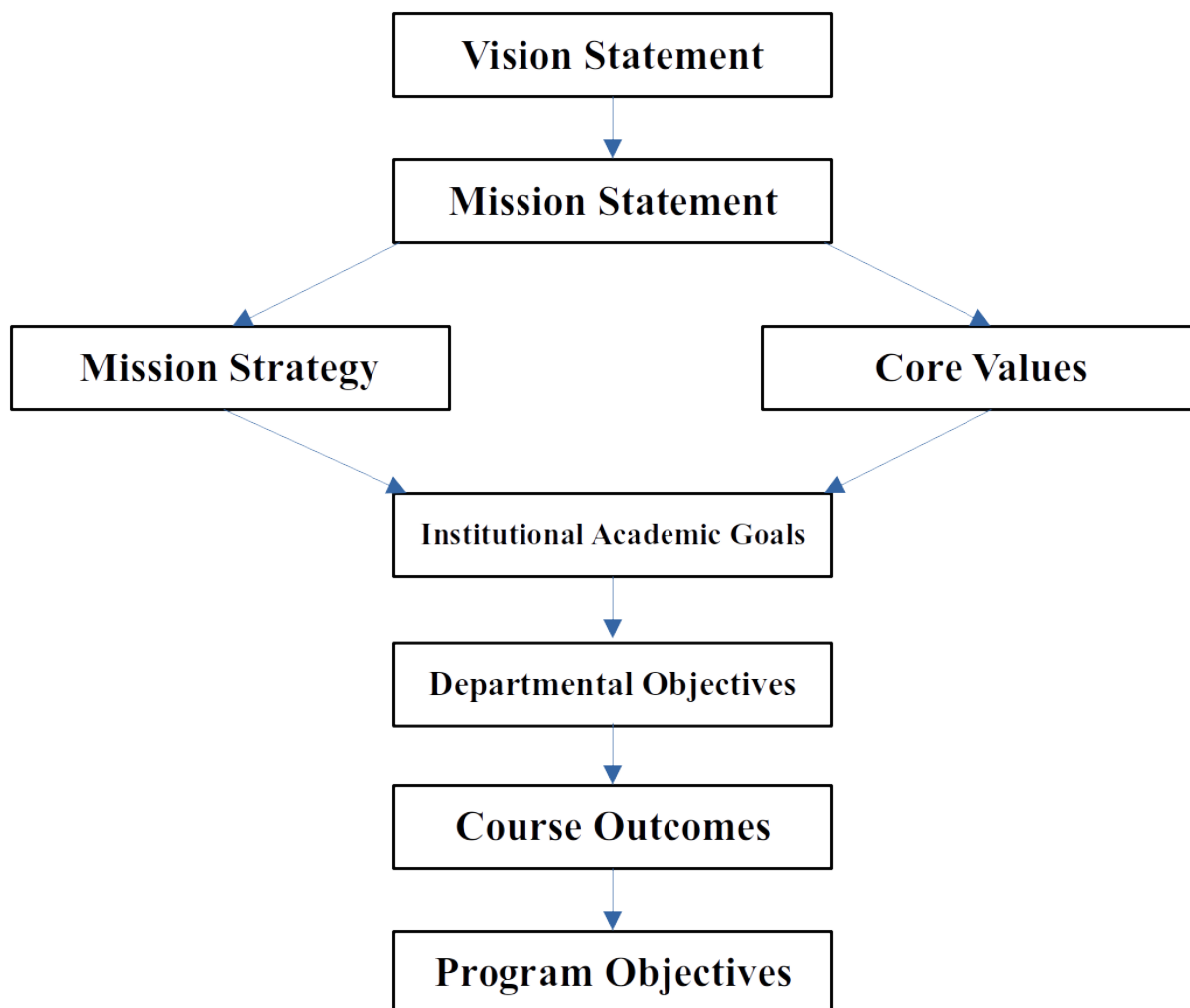
Graduates of Alaska Bible College will...

Biblical Worldview – Analyze, synthesize, and evaluate knowledge, experience, and culture with a biblical worldview as critical thinkers and lifelong learners, interpreting and applying the Scriptures as the final authority for faith and practice.

Christlike Character – Know, love, and enjoy God by developing a continuous passion for a personal and intimate relationship with Christ, becoming like Him in character by exhibiting the virtues of faith, hope, and love in their lives.

Servant Leadership – Serve as leaders and lead as servants in the local church—the visible expression of the Body of Christ on earth—exercising their spiritual gifts and serving Christ by being involved in fulfilling the Great Commission in their local community and around the world.

The following flow chart is provided to illustrate the relationships between Vision, Mission, Strategy, Values, Goals, Objectives, Outcomes, and Requirements.



INSTITUTIONAL ACCREDITATION

Alaska Bible College is accredited by the Commission on Accreditation (COA) of the Association for Biblical Higher Education (ABHE), an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education, to grant certificates and degrees at the Associate and Baccalaureate levels. Contact information for ABHE is:

5850 T G Lee Blvd, Suite 130
Orlando, FL 32822
407-207-0808
www.abhe.org



Accreditation documents may be reviewed upon request.

PURPOSE OF INSTITUTIONAL ACCREDITATION

Accreditation assures the student that the education offered at Alaska Bible College is of high quality. ABC has achieved or surpassed the performance standards established by the accrediting association. Accredited status aids the student in the transfer of credit. However, the transfer of credit is always at the discretion of the receiving school.

STATE AUTHORIZATION

Alaska Bible College is authorized to operate as a college in the state of Alaska by the Alaska Commission on Postsecondary Education (ACPE). Documents of authorization are posted publicly for review. Alaska Bible College is approved for Title IV federal education benefits and is approved by the State Approving Agency to offer programs of education to veterans and other eligible beneficiaries.

CAEP ACCREDITATION

In May 2026, Alaska Bible College received programmatic accreditation through the Council for the Accreditation of Educator Preparation (CAEP) for its Bachelor of Arts in Elementary Education program. CAEP accreditation is required for the state of Alaska for initial teaching licensure.

HISTORY

Throughout the state of Alaska, there were small groups of believers with no trained pastor and many villages with no gospel witness. The need for trained Christian workers had long been apparent to Rev. Vincent Joy, who founded Central Alaska Missions in 1936. For many years Rev. Joy had dreamed of a Bible college to train Alaskans who would in turn reach Alaskans. His dream took shape in 1966 when the construction of Alaska Bible College began.

Rev. Joy died in 1966 before the new college was opened. Upon completion, the main building was named Joy Hall in honor of this man who had a vision for addressing the spiritual needs of Alaskans. The college opened its doors on September 13, 1966, under the leadership of Dr. Bob Lee. In 1971, Central Alaska Missions merged with Far Eastern Gospel Crusade and the merged mission later changed its name to SEND International. In 1974, Alaska Bible College began the rigorous process of pursuing accreditation with the American Association of Bible Colleges (now the Association of Biblical Higher Education).

In 1978, Don Campbell became the college's second president. Under Rev. Campbell the college continued to pursue the accreditation process, receiving institutional accreditation from the ABHE in 1982. Dr. Gene Mayhew became the third President of the college in 1983. Under his tenure, the Ball Library Center was nearly completed.

Dr. Gary J. Ridley, Sr. was appointed Interim President in 1987 and became the fourth president in 1988. During his tenure, the Library Center was completed and the Married Student Housing project was initiated and nearly completed.

Dr. Steven Hostetter was appointed Interim President in 1996 and became the fifth president in 1997. Under his leadership, the Murdock Campus Center, which housed a gymnasium, student lounge, and fitness center, was completed.

He led the college until 2005. At that point, Gary Ridley became Interim President for a year while waiting on an appointee from the Board. When problems arose that made the Board question their decision, the presidential search was in force again, and Dr. Ridley served another year as Interim president. After Dr. Ridley's tenure, Gary Willford accepted the interim position as president for the 2007-2008 academic year.

Nick Ringger was appointed as the sixth president in June of 2008. A long-term goal of the college was to become a separate organization from SEND International to enhance the college's ministry in Alaska. In 1994, the Board of Directors was appointed, and in 1996, a subsidiary corporation of SEND International was created to operate the college. In 2010 the college became an independent organization.

In 2011, the Board of Directors of Alaska Bible College made the difficult decision to move the main campus location to Palmer, Alaska. ABC purchased the present building from the defunct Matanuska Christian School. The building was originally the headquarters of the Matanuska Electric Association. Over the next several years, ABC operated in both Glennallen and Palmer locations, making the final move in 2014 and closing down the Glennallen campus.

At the end of Nick Ringger's tenure as president in 2014, the board looked to the college's first president, Bob Lee, to serve as interim president until the summer of 2015 when ABC installed Rev. David Ley as the seventh and current President of the College.

Historically, Alaska Bible College has offered multiple degrees and certificates in the areas of Biblical studies and Christian ministry. ABC currently offers a one-year Bible Certificate, a two-year Bible and Ministry Certificate, a two-year Associate of Arts degree, and a four-year Bachelor of Arts degree in Biblical Studies and Christian Ministry. Students in the B.A. program may select an emphasis in Children's, Student, or Women's Discipleship Ministry, Intercultural Ministry, New Testament Studies, New Testament Greek, Old Testament Studies, Pastoral Studies, Philosophy of Religion, Theology, or Worship Arts.

In 2020, Alaska Bible College expanded its degree offerings to add a Bachelor of Arts in Elementary Education. As this degree program is being rolled out over a four-year process, ABC seeks all the necessary accreditation and authorizations to have the graduates seek state teaching licenses.

In 2024, Alaska Bible College expanded its degree offerings to add a Master of Arts in Biblical Studies.

In May 2026, Alaska Bible College received programmatic accreditation through the Council for the Accreditation of Educator Preparation (CAEP) for its Bachelor of Arts in Elementary Education program. CAEP accreditation is required for the state of Alaska for initial teaching licensure.

Alaska Bible College has a unique opportunity to minister to the leadership needs of the churches of Alaska. ABC is the only accredited, four-year Bible college in Alaska. For over 55 years ABC has continued the ministry of training Alaskans to reach Alaskans.

STATEMENT OF FAITH

We believe in one holy God, Creator of all things, eternally existing in three different persons, Father, Son, and Holy Spirit.

We believe in the virgin birth, in the complete deity and complete humanity of Jesus Christ uniquely joined together in one person, and in the bodily resurrection and ascension of Jesus Christ.

We believe in the deity and personality of God, the Holy Spirit. The Holy Spirit regenerates, indwells, seals, and baptizes the believer into the body of Christ at conversion. The fruit of the Spirit is evidence of His presence. The gifts of the Spirit are for the edification of the body of Christ, His Church.

We believe the Bible is verbally inspired by God and inerrant in the original writings. It is the supreme and final authority in faith and life.

We believe man was created sinless. He willfully sinned which rendered him hopelessly lost before God.

We believe that man's salvation is by grace through faith, based solely on the substitutionary atonement of Christ.

We believe in the everlasting blessedness of the saved and the eternal punishment of all who reject our Lord Jesus Christ.

We believe in the personality and eternal punishment of Satan.

We believe that the Church of Jesus Christ is composed solely of those who have been redeemed by the blood of Christ.

We believe in the personal, imminent, and premillennial return of Jesus Christ for His redeemed ones.

We believe that the two ordinances of the local church are the Lord's Supper and Believer's Baptism.

We believe that marriage is a union designed by God, and we teach that marriage is a sacred covenant between one man and one woman and God for a lifetime.

Anyone who intends to apply to Alaska Bible College should carefully evaluate our Statement of Faith and resolve to honor this position while enrolled as a student.

LOCATION

Palmer, AK

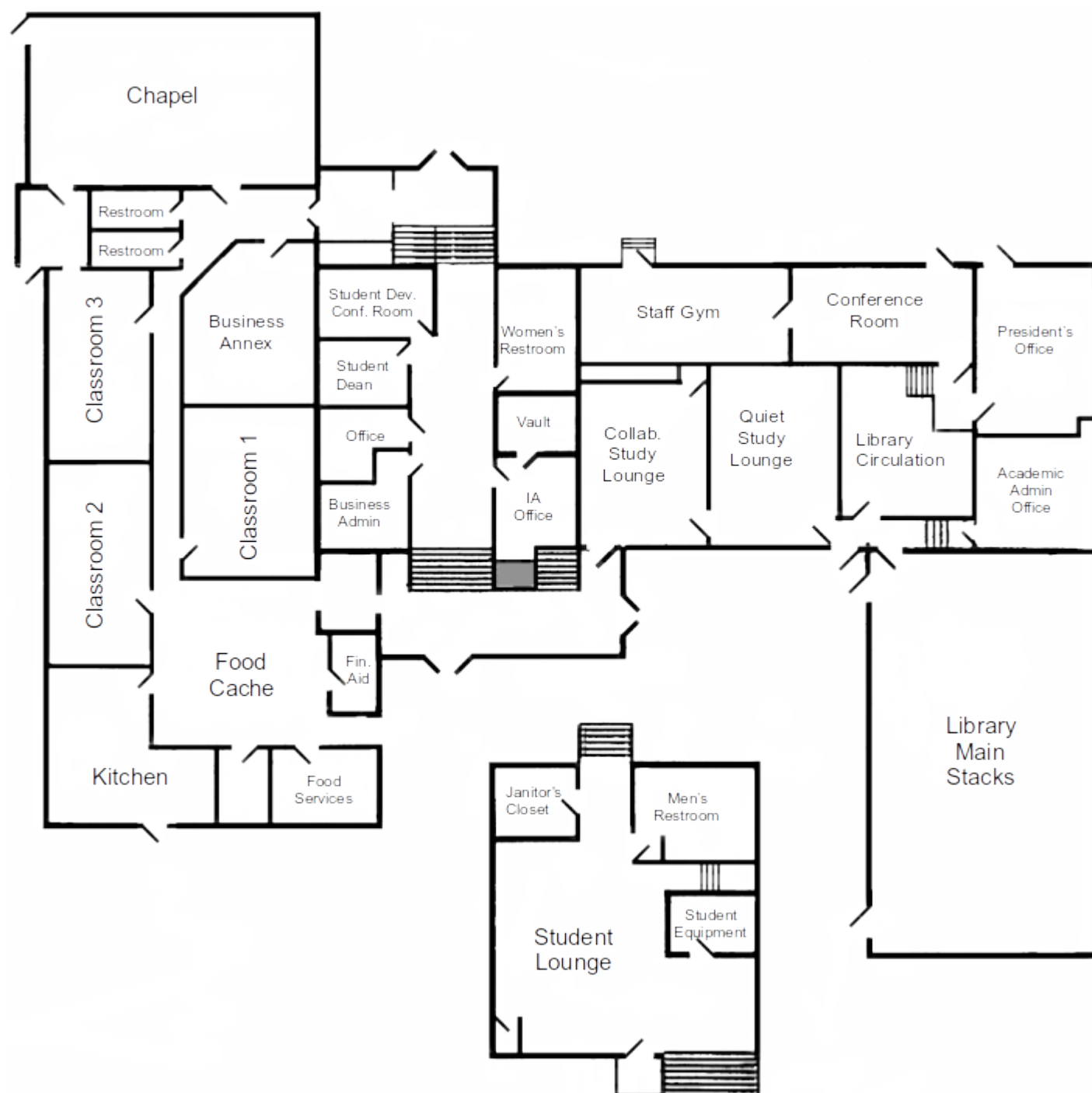
Alaska Bible College is located about forty miles northeast of Anchorage in the heart of the Matanuska Valley. The town of Palmer is the gateway to Alaska's interior, the last stop on the Glenn Highway before the vast wilderness of the Talkeetna Mountains and the Copper River Valley. Palmer is a historic farming community home to world-record pumpkins and cabbages nurtured by the Midnight Sun of the Alaskan summer. The climate of Palmer is typical of coastal Alaska during the school year, ranging from sixty degrees above zero during the fall and spring to twenty degrees below zero for short periods in mid-winter.

The ABC campus is situated in the heart of downtown Palmer. Major grocery stores are within walking distance from campus, and Palmer's historic tourist district offers many casual dining opportunities, coffee shops, and boutiques. ABC frequently participates in community events such as the annual Colony Days festival and Colony Christmas. The campus is minutes away from world-class recreational opportunities, including fishing, hiking, biking, mountaineering, and skiing. The physical address is 248 East Elmwood Avenue, Palmer, Alaska 99645.



PALMER CAMPUS ACADEMIC BUILDING

Floor Plan



**248 E. Elmwood Ave.
Palmer, AK 99645**



COMMUNITY LIFE

Alaska Bible College is a community of students, faculty, staff, and administration that has voluntarily come together for academic, personal, and spiritual growth. We live in relation to God and one another. As such, we have responsibilities in this community based on the authority of Scripture. The indwelling of the Holy Spirit provides each of us with the resources to carry out our responsibilities. We are guided in our relationships by the following scriptural principles:

1. All we do is for the glory of God. (1 Corinthians 10:31)
2. We desire personal holiness so that we might reflect the character of God. (1 Peter 1:14-16)
3. All that we have comes from God who expects us to use His gifts wisely. (1 Corinthians 4:7; Matthew 25:14-30)
4. We love one another as the supreme mark of true discipleship. (John 13:34-35)
5. Our speech is to be characterized by truth and moderated by love. (Ephesians 4:15)
6. The exercise of our freedom is to be tempered by our responsibility to other believers. (1 Corinthians 8:9)
7. We are responsible for building up those weaker than ourselves. (Romans 15:1-2)
8. We seek to restore the fallen, realizing our own vulnerability. (Galatians 6:1-2)

While God's truth never changes, the application of scriptural principles takes different forms in varying situations and circumstances. At Alaska Bible College, we have established guidelines for student life that we believe best reflect these principles in our community.

QUADPLEX LIVING

As students prepare for ministry, it is important to learn how to live and function in a close Christian community. For single students, living in a group environment is an opportunity to grow in this area. Housing for single men and women is available through ABC. Quadplex students may have a roommate and share a bathroom with other students. The rooms are furnished with beds, dressers, desks, and lamps. Students provide their own twin bed sheets, pillows, blankets, and bedspreads.

STANDARD OF CONDUCT

ABC recognizes that adherence to the College's guidelines for conduct does not improve a person's standing before God. It does, however, strengthen the life and testimony of both the student and the College. Therefore, the use of any mind-altering substance or tobacco in any form is not permitted while enrolled as a student at Alaska Bible College.

Additional guidelines for conduct are contained in the Student Handbook. Any conduct that adversely affects relationships with God and/or man is considered inappropriate by Alaska Bible College. The student who fails to maintain the standards set forth by ABC will be disciplined with the intended result of fully restoring the student to right relationships which will be clearly communicated to the student. Discipline may take on a variety of forms based on the need of the student and the circumstances surrounding the problem. Action taken will be at the discretion of the College. A student who fails to comply with the discipline of ABC may ultimately be expelled. If such action is necessary, the expulsion and conditions for reinstatement as a student in good standing at Alaska Bible College will be communicated in writing to the student.

SPIRITUAL LIFE

ABC seeks to enrich and deepen the spiritual life of its students with chapel services, devotions, prayer partners, and encouraging personal Bible reading and prayer. College chapel attendance is expected of full-time students. Students are also expected to attend weekly services at a local church. There are several evangelical churches in the area that provide opportunities for worship

and service. Special weeks of spiritual life focus are scheduled each year, featuring a guest speaker at daily chapel services and a school-wide day of prayer.

STUDENT GRIEVANCES

The administration, faculty, and staff of Alaska Bible College take a special interest in student concerns. We are here to serve you. Conflict is a part of community life...even in Christian communities. We must deal with it appropriately. Students should refer to the Student Handbook for procedures related to conflict or grievance between fellow students.

If a student has been treated unfairly or inequitably by a staff or faculty member or has been subjected to a violation, misinterpretation, or inequitable application of the College's regulations, the student should report the situation to the Student Dean. The Student Dean will assist the student in arranging a meeting with the necessary parties, including the appropriate supervisor, to achieve a resolution. If a conflict of interest should cause a student to feel uncomfortable in approaching the Student Dean about a particular issue, the situation should be reported to a Campus Chaplain, who will assume the mediatory role.

If a grievance is not adequately resolved through the above process, it may be formally appealed in writing as follows: first to the Student Dean, then to the President of the College, and finally to the Board of Directors. If these avenues of appeal fail, grievances may be taken to the Alaska Commission on Postsecondary Education, P. O. Box 110505 Juneau, Alaska 99811-0505, phone (907) 465-6741, fax (907) 465-5316.

PERSONS WITH DISABILITIES

ABC will not discriminate in any manner against persons with disabilities. Rigorous federal standards, tests, and definitions determine whether the College or anyone associated with the College is guilty of discrimination. In addition to the prohibition against discrimination, federal law requires a college to make reasonable accommodations for students and staff with disabilities. Reasonable accommodations are also defined in law and court decisions. The Student Dean is responsible to establish a plan for each student that declares a listed disability. Such plans may call for preferential housing unit placement, testing, assistants, and rule accommodations.

ACTIVITIES

School activities may include banquets, outdoor recreation, informal games, service projects, outings, community programs, and all-school retreats. Fishing and hunting are available for licensed students. Early in the fall, hiking, canoeing, rafting, and mountain biking can be done. From October through March, opportunities abound for cross-country skiing, snowboarding, skating, winter camping, and snowshoeing. Cross-country ski equipment and snowshoes are available for checkout in the Student Lounge.

STUDENT GOVERNMENT

Student Government is a group of students elected by the student body. The group serves as a liaison to the faculty, staff, and administration in matters concerning general student well-being. Student Government plans various activities for the student body. Involvement in Student Government is an excellent opportunity to develop leadership skills. A Student Government is formed annually at the discretion of the student body, with the support of the Student Dean upon request.

CAMPUS FACILITIES AND SERVICES

ACADEMIC BUILDING

The ABC Campus is located in the heart of downtown Palmer, AK. The academic building is the hub of college activity and contains administrative offices, classrooms, the library, the chapel,

study areas, and a student lounge. The library features several computer stations for student use, as well as a printer, copier, and scanner. Internet access is provided via Wi-Fi throughout the building. The student lounge is equipped with a big-screen TV, movie and video game systems, board games, and plenty of seating.

QUADPLEX

The ABC Quadplex is located three blocks from the Academic Building, across the historic Palmer "Quad." Men and women live in separate apartments. In addition to bedrooms, each apartment contains its own living area, bathroom, and full kitchen. Wi-Fi is provided.

MENTORING

Each student will be paired with a mentor that they will meet with once a week for prayer, accountability, and discipleship. The student's mentor will guide the student through spiritual, social, ministry, academic, and relational challenges.

EMPLOYMENT

Employment in the Palmer area is readily available to students who need to work. Some work-study jobs are available on campus, as well. While employment is essential for many students to meet the financial obligations of college attendance, it is equally important that employment does not interfere with academic performance. Students whose grades fall below acceptable standards will be encouraged to cut back on either class load or employment hours.

FAMILY HOUSING

Married students and families are generally responsible to make their own housing arrangements according to their needs and preferences. Affordable rental opportunities are readily available within walking distance of campus. ABC's Student Development office is available to help secure housing arrangements for families before their arrival on campus.

FOOD SERVICE

ABC provides a meal plan that includes lunch and dinner meals on weekdays. These meals are served at the main campus in downtown Palmer. Students are responsible for their own meals on weekends. Full kitchens are provided in single-student housing for this purpose. Students living in campus housing are required to participate in the meal plan. Off-campus students who do not purchase a full meal plan may purchase individual meals as needed. Students with medically documented food allergies should notify the Business Office before the start of classes so that accommodations can be made.

HEALTH SERVICES

All major medical services are available in Palmer through Mat-Su Regional Medical Center, located ten minutes from campus. In addition to the hospital, an urgent care facility is located within walking distance. The region is home to a wide variety of general practitioners, specialists, midwives, and dentists. Students are encouraged to carry medical insurance. ABC will assist students with transport to local health service facilities upon request. For life-threatening emergencies, transportation will be provided through qualified ambulance services.

VEHICLES

Vehicles are permitted on campus providing the student carries liability and property damage insurance. As the quadplex is within walking distance of the academic building, residential students are not required to have a vehicle. All vehicles kept on campus must be registered with the Business Office.

ADMISSIONS INFORMATION



ADMISSIONS PROCEDURES

Alaska Bible College selects students based on academic ability, moral character, and a strong desire to study God's Word. Alaska Bible College does not discriminate on the basis of age, race, gender, or ethnic background. All potential students must submit an Initial Application and pay the \$35 Application Fee.

To apply, visit www.akbible.edu/admissions. Questions regarding the application process can be sent to admissions@akbible.edu.

ADMISSIONS STANDARDS

Alaska Bible College extends a warm Christian welcome to prospective students who meet admission qualifications and seek to strengthen their Christian walk and prepare for ministry.

Alaska Bible College selects students on the basis of academic ability, moral character, and a strong desire to study God's Word. Alaska Bible College does not discriminate on the basis of age, race, gender, or ethnic background.

CAMPUS VISIT

If you are interested in attending Alaska Bible College, we encourage you to visit our campus. Please contact the Admissions Office.

COMMITMENT

All applicants must agree, if accepted as a student of Alaska Bible College, to submit themselves to the doctrines affirmed in the Alaska Bible College Statement of Faith, the standard of conduct in the Student Handbook, and the academic requirements of this Academic Catalog while enrolled at Alaska Bible College. They also agree that their conduct will be in keeping with the spiritual principles of these documents. They agree that withholding or giving false information in their application may render them ineligible for admission to Alaska Bible College.

ACADEMIC REQUIREMENTS

Applicants must provide official high school transcripts or proof of completed high school equivalence requirements. You must submit your final high school transcript or equivalent qualification to receive any financial aid.

It is expected that the applicant has maintained a "C" average or above. The Admissions Committee reserves the right to take action of provisional acceptance when these requirements are not met.

All incoming undergraduate degree-seeking students at Alaska Bible College are required to complete placement assessments in Math, Reading, and Writing. Students must submit ACT, CLT, or SAT scores prior to enrollment.

Students who do not submit qualifying test scores will be required to enroll in GE-MA0095 College Preparatory Math and GE-EN0095 College Preparatory English. Based on placement results, students who do not demonstrate college-level readiness in mathematics or English may also be required to complete GE-MA0095 College Preparatory Math and/or GE-EN0095 College Preparatory English.

All incoming graduate students must demonstrate graduate-level research writing proficiency. This requirement may be met by successfully completing or transferring an undergraduate academic research writing course, or by earning a combined GRE score of 300 or higher.

Applicants who do not meet either of these criteria may submit a writing sample for evaluation as part of the admissions process.

GRADUATE STUDENTS

- Provide official college transcripts from an accredited college or university showing a completion date prior to the start of the degree program.
- Evidence demonstrating the completion of an academic research writing course or equivalent score on the GRE of 300 or a writing sample of academic research skills.

TRANSFER STUDENTS

- Provide official transcripts from all colleges previously attended, including a statement of status at the time of withdrawal.

ESL (ENGLISH AS A SECOND LANGUAGE) STUDENTS

- Provide a Test of English as a Foreign Language (TOEFL), with a minimum score of 500 for written tests and 173 for computer-based tests.
- Provide official transcripts from all colleges previously attended.

RE-ADMIT STUDENTS

- Submit Re-admit Form and Pastoral Reference if two or more semesters have elapsed.
- Provide official transcripts from all colleges attended in absence.
- If the student is applying for re-admittance after having been Expelled by the college, the student also must interview with either the Academic Dean in cases of Academic Expulsion or the Student Dean in cases of Disciplinary Expulsion. The President of the College may have final approval of any readmittance of expelled students.

NON-DEGREE-SEEKING STUDENTS

- Complete the Initial Application
- Sign the Conduct Agreement
- Sign the Statement of Faith
- All non-degree students are limited to a maximum of six credit hours before completing the Degree Program Application.

DUAL-ENROLL STUDENTS

Students in their junior or senior year of high school may enroll in ABC courses at a reduced tuition rate. Dual enroll students must be at least 16 years old (with some exceptions) and demonstrate a cumulative high school GPA of 3.0 or above. Course load is limited to six credit hours per semester, for a maximum of 24 credits and/or four semesters. Dual enroll students may earn up to but not exceed half of any degree or certificate program. Dual enroll students must complete the "Dual Enroll Release Application" each school year (available through the Registrar's Office).

TRANSFER CREDIT

Credits earned from other accredited schools (minimum grade of "C") may be transferred to Alaska Bible College and applied toward graduation, providing those credits meet the requirements specified by the certificate or degree programs or are allowed for elective credit. Transfer of credit from non-accredited schools will be held as "pending" until the student achieves satisfactory performance during the student's first semester of study.

For all VA students, this institution will inquire about each veteran's previous education and training, and request transcripts from all prior institutions, including military training, traditional college coursework, and vocational training. Previous transcripts will be evaluated and credit will be granted as appropriate.

Alaska Bible College cannot guarantee that credits earned at ABC are transferable. Transfer of credits earned while attending ABC to another college or university is at the discretion of the receiving school and depends on compatibility with curricula and accreditation.

Credits taken on a semester system will be transferred on a one-to-one basis. For conversion from quarter hours to semester hours, the following formula will be used:

1 quarter hour = $\frac{2}{3}$ of a semester hour
e.g., 3 quarter hours = 2 semester hours

COLLEGE LEVEL EXAMINATION PROGRAM

Alaska Bible College honors the College Level Examination Program (CLEP). Official transcripts of CLEP test results should be sent to the Registrar for evaluation.

NEW STUDENT ORIENTATION

The Admissions Office provides information on New Student Orientation. See the Academic Calendar for Orientation dates.

RETENTION AND GRADUATION RATES

In compliance with the Student-Right-to-Know and Campus Security Act of 1990, Alaska Bible College provides the following information.

The most recently reported retention rate for the Bachelor of Arts in Biblical Studies and Christian Ministry degree program was 100%. This represents the percentage of full-time, first-time, Bachelor's degree-seeking students enrolled in the fall of 2023 who continued their enrollment in the fall of 2024.

The most recently reported graduation rate was 33%. This represents the percentage of students in the Fall 2018 freshman cohort (full-time, first-time, degree-seeking) who completed Bachelor of Arts degrees within 6 years.

The most recently reported employment rate for the Bachelor of Arts in Biblical Studies and Christian Ministry degree program was 60.1%. This represents the number of B.A. graduates from 2018-2022 who are currently serving in full-time, vocational Christian ministries.

FINANCIAL INFORMATION



MEMBER ECFA

Alaska Bible College is financially accredited by the ECFA (Evangelical Council for Financial Accountability). ECFA accreditation is based on the ECFA Seven Standards of Responsible Stewardship™, including financial accountability, transparency, sound board governance, and ethical fundraising.



ECFA, founded in 1979, provides accreditation to leading Christian nonprofit organizations that faithfully demonstrate compliance with the ECFA Standards pertaining to financial accountability, fundraising, and board governance. For more information about ECFA, including information about accreditation and a listing of ECFA-accredited members, visit www.ECFA.org or call 1-800-323-9473.

SEMESTER EXPENSES

ABC makes every effort to keep operation costs to a minimum; however, charges may increase to reflect the cost of living increases. Therefore, Alaska Bible College reserves the right to change rates as necessary.

TUITION

Cost per credit hour for students receiving course credit, either degree-seeking or non-degree-seeking. The typical college course at Alaska Bible College is three (3) credit hours.

Full College Credit: \$375/credit hour

Typical 3-Credit Hour Course: \$1,125/semester (For one-class-at-a-time students)

Full-Time (12 credits): \$4,500/semester (For those seeking full-time enrollment)

On-Time (15 credits): \$5,625/semester (For those seeking to graduate in the allotted time)

Audit: \$100/credit hour (For those not seeking college credit)

Full Seminary Credit: \$475/credit hour

Typical 3-Credit Hour Course: \$1,425/semester (for one-class-at-a-time students)

Full-Time (6 credits): \$2,850/semester (For those seeking full-time enrollment)

On-Time (9 credits): \$4,275/semester (For those seeking to graduate in the allotted time)

Dual Enrollment (max 6 credits): \$65/credit hour (For high school juniors and seniors)

ROOM AND BOARD

A student living in the Quadplex must purchase room and board as a package. Students may stay in the Quadplex without charge during Spring Break. Meals are not provided during breaks.

For students not living in the Quadplex, the per-meal rate is \$9 for non-Room & Board students. A meal card with 10-prepaid meals at a cost of \$85 can be purchased in the Business Office.

A per-night fee of \$15 may be charged to overnight visitors to the Quadplex, charged to the student hosting the guest. All guests must check in with the Student Dean and Business Office.

Room & Board: \$3,500/semester (Cost per student per semester for a Quadplex room rental and lunch and dinner on campus during the normal academic student calendar)

OTHER SEMESTER FEES AND COSTS

Semester fees defray the costs for various student activities and miscellaneous costs the college incurs on behalf of individual students.

Books and Supplies: ~\$30-\$75/course Estimated cost for books and materials for students each semester. Students purchase most of their books through Amazon, links are provided in Populi. However, some books can be purchased through ABC's bookstore.

Logos Inclusive Access: ~\$25-35/course Students enrolled in or auditing Bible Certificate courses will be enrolled in Faithlife's Logos Inclusive Access program. All books will be available through Logos for a flat fee added to the student's tuition for that course.

Student Development Fee: \$250/semester As Alaska Bible College recognizes that becoming servants who lead with Christlike character must take place in the context of a community, all Palmer-campus, degree-program students that are at least half-time (6 credit hours or more) are expected to participate in student community activities. Therefore, all half-time or more credited students pay the Student Development Fee each semester to defray the costs for campus community events, outings, retreats, conferences, special speakers, etc. Students who are less than half-time or not taking classes for credit usually do not participate in said activities/events but are not banned from occasionally participating. Not charged to distance learners.

Technology Fee: \$100/semester As all Alaska Bible College students, regardless of enrollment status or the number of credits(excluding dual-enrolled students), incur various technology costs to the college, the technology fee defrays the cost per student per semester to the College for all technology-related accounts, software, and subscriptions (e.g. Populi, Microsoft 365, etc.).

INDIVIDUAL COURSE FEES

Sometimes individual courses incur expenses for individual students. The students of those courses are expected to defray the costs of the courses listed below.

GE-MUxxxx Music Lessons: \$525/semester Lab fee is calculated at fifteen half-hour lessons at \$35 a lesson.

GE-ARxxxx Art Classes: \$85/semester Fee covering the costs per student per semester for ABC-provided supplies in order to carry out the requirements of the course.

GE-HI3101 Alaska Studies: \$50/semester Fee covering the cost to the College for field trips around the state to museums, fairs, etc. to carry out the requirements of the course.

ONE-TIME STUDENT FEES

These one-time fees are only applied to the student's account once per occurrence. Neither the Application fees nor transportation fees are applicable to Federal or VA student financial aid.

Application Fee: \$35 Charged upon submission of the Initial Application.

Graduation Fee: \$100 Charged to all graduates at the beginning of the student's final semester.

FINANCIAL POLICIES

PAYMENT OF ACCOUNTS

Payment of all tuition, room and board, and other semester expenses is due according to the Credit Policy (below). If a student's account has not been paid according to the Credit Policy before the start of classes, the student will not be permitted to move into student housing, and class registration will be canceled.

CREDIT POLICY

Alaska Bible College will take into consideration any financial assistance the student receives, such as gifts, private scholarships, Veterans Educational Benefits, Permanent Fund Dividends, Alaska Bible College Work Scholarship, and state or personal loans.

A student may choose one of three payment options:

1. Submit a full year's payment prior to the start of classes in the fall semester (2% discount).
2. Make payment for each semester in full prior to the start of classes.
3. Make payment for each semester in up to 4 equal monthly installments.

The interest rate of 1% per month (12.68% Annual Percentage Rate) will apply to any unpaid balance on a student's account. Students who fail to keep their payments up-to-date after the start of classes may be dismissed and cannot enroll for the following semester.

ABC will not issue an official transcript or a diploma until all accounts have been paid in full.

FINANCIAL AID

Alaska Bible College believes that if God has called an individual to pursue Biblical and ministry training He will provide financially for that education. We also believe that a student shows integrity and responsibility when financial commitments are fulfilled. Students finance their education in many ways: Savings, earnings during the school year, gifts from churches, family and friends, grants, and loans.

We are aware that the cost of gaining an education may appear to be an insurmountable obstacle. However, if cost is preventing you from applying, please contact the Financial Aid Office for financial counseling. We desire that any student who truly wants to attend Alaska Bible College be able to do so.

Alaska Bible College believes that the student and their family (parents or spouse if the student is married) are financially responsible for the education received at ABC. We believe this investment should be achieved through responsible personal effort. This may be from funds derived from earnings, family contributions, savings, home church participation, liquidation of assets, and, if done in a wise and cautious manner, loans.

ALLOCATION POLICY

When financial aid, gifts, or private assistance has paid the student's tuition and other costs of attendance, any amount refunded because of withdrawal, dismissal, or reduction in credit hours, will be paid by ABC to the source of the funds, not to the student.

If a student receives a late financial aid award, not considered in the initial award calculations, and it causes a credit balance on the student's account, the student may withdraw the excess funds under the following conditions:

- The credit will be allocated to the source of any need-based aid received.
- If there is still a credit balance, the credit will be allocated to the source of any funds applied to the student's account.
- The student upon written request to the Business Office may withdraw any remaining credit balance.

TITLE IV FEDERAL STUDENT AID

Alaska Bible College participates in the Title IV Federal Student Aid programs. Eligible students may receive a Pell Grant and a Federal Supplemental Education Opportunity Grant (FSEOG). To be eligible, a student must complete a FAFSA (Financial Application for Federal Student Aid) to determine for how much aid the student will qualify. The application is found at <https://fafsa.ed.gov>.

A grant is "free" money in that a student does not pay it back to the school or the government. Students may also qualify for government loans. Alaska Bible College participates in Direct Subsidized, Direct Unsubsidized, and Direct Plus loans.

The Financial Aid office is available to answer questions about the Title IV Federal Student Aid programs.

FEDERAL WORK-STUDY PROGRAM

ABC has limited opportunities for on-campus employment. When possible, ABC tries to place students who have financial needs into a work program. Work scholarships are considered part of a student's total financial aid package.

Students must submit the Federal Work-Study application form by September 1 for the fall and February 1 for the spring semester.

U.S. DEPARTMENT OF VETERANS AFFAIRS

Alaska Bible College is approved for the training of veterans. Interested veterans can check their eligibility by visiting the Veterans Affairs website: <https://www.va.gov/education/about-gi-bill-benefits/post-9-11/>. Once eligibility is determined, Veterans can apply online, by mail, or in person. For more information visit <https://www.va.gov/education/how-to-apply/>. Eligible students are encouraged to apply prior to enrollment, as funds may not be available for a number of weeks. Please contact the Financial Aid Administrator if you have any questions.

ALASKA COMMISSION ON POSTSECONDARY EDUCATION

Alaska Performance Scholarship

The Alaska Performance Scholarship provides an opportunity for Alaska high school students to earn a scholarship to help cover the cost of an Alaska postsecondary education. Students who take a more rigorous curriculum, have a GPA of at least 2.5, and score well on college placement tests can earn an Alaska Performance Scholarship. The amount is determined by GPA and test scores and students remain eligible for up to 8 semesters but must fully use the APS within eight years of high school graduation. Students can apply for the APS by completing the FAFSA form. For more information, go to <https://acpe.alaska.gov/Funding-Solutions/Alaska-Performance-Scholarship>

Alaska Education Grant

The Alaska Education Grant (AEG) provides need-based financial assistance to eligible Alaska students attending qualifying postsecondary educational institutions in Alaska. Grant awards typically range from \$500 to \$4,000 per academic year for students who have qualifying unmet financial needs. Criteria determining award priority include: Financial need of the student, determined by their Student Aid Index (SAI), date of filing the Free Application for Federal Student Aid (FAFSA), be an Alaska resident for at least 365 days prior to filing the FAFSA, and School enrollment at full-time vs. half-time status

Students with the highest financial need will be awarded in order of need until funds are exhausted. Students enrolled in 15 credits per semester may be eligible for an increased award amount. A student may not receive more than a total of \$16,000 in AEG award money over the course of their education. For more information, go to <https://acpe.alaska.gov/Funding-Solutions/Alaska-Education-Grant>

Alaska Supplemental Education Loan (ASEL) & Family Education Loan (FEL)

Should a student need to borrow, ABC will, upon request, provide counseling and information. However, the student must apply for a loan independently of ABC. Alaska Bible College students, both Alaska residents and non-residents, are eligible to apply for the Alaska State Student Loan. <https://acpe.alaska.gov/LOANS>

EXTERNAL SCHOLARSHIPS AND GRANTS

Alaska Natives and Native Americans

Alaska Native students are encouraged to contact the various native corporations about scholarship funding. The Bureau of Indian Education (BIE) also makes grants to eligible Native Americans. Information is available through the BIE and through various village and regional corporations. <https://www.bie.edu/ParentsStudents/Grants>

Private Scholarships

Scholarships from a foundation, church, corporation, or agency will be applied to the student's account according to the awarding party's written instructions. When a scholarship or grant is received in the award year before classes begin, or before the student's admission has progressed to the setting up of their account, the funds will be placed in a designated financial aid holding account. When classes begin, the funds will be transferred to the appropriate student account.

The entity sending the funds may designate that the funds be split between two semesters of the award year. The funds for each semester will be transferred to the appropriate student account after the student begins classes each semester.

ABC SCHOLARSHIPS

Each scholarship is awarded annually to a limited number of students who meet the criteria. Scholarship recipients are chosen based on academic performance, personal character, or ministry focus. All internal ABC scholarships must be applied for before being awarded. To apply for an internal ABC scholarship, students must have a financial need and be accepted into a degree program in good academic standing.

Federal, State, and other private scholarships and grants are applied before any ABC scholarship is applied to a student's account. All ABC scholarships are applied to a student's account last in order after all other scholarships/grants. No ABC scholarship will be applied to an account at or above a zero balance. As such, no ABC scholarship is ever paid out to a student due to a credit balance.

Academic Excellence Scholarship

This scholarship is awarded annually to two incoming full-time students who demonstrate a high school GPA of 3.5 or higher. Students must apply for the scholarship through the Financial Aid office. **Amount: \$500**

Future Educators of Alaska Scholarship

The Future Educators of Alaska Scholarship is a transformative opportunity designed to support and equip the next generation of teachers who are passionate about serving Alaska's communities. This scholarship fully funds 48 credits toward a degree in Elementary Education at Alaska Bible College, empowering future educators with the academic foundation and biblical worldview needed to make a lasting impact in the classroom.

Whether you dream of teaching in rural villages, urban centers, or anywhere in between, this scholarship invests in your calling to educate, inspire, and lead with purpose. Ideal candidates are those who demonstrate a heart for service, a commitment to Alaska's youth, and a desire to integrate faith and learning in their teaching journey. Students must apply for the scholarship through the financial aid department.

Award Coverage

Full tuition for 48 credits in the Elementary Education program at Alaska Bible College

Eligibility & Requirements

Admission to Alaska Bible College

Enrollment and continued enrollment in the Elementary Education program
Must take a minimum of 12 credits per semester throughout the 4-year with the exception of Spring Senior year, where the required course load is 10.5 credits, comprised of Student Teaching and ITS II.
Demonstrated passion for teaching and serving in Alaska

Robert Lee Founders Scholarship

This scholarship is awarded annually to a returning student in honor of the faithful servant leadership of the founders of Alaska Bible College. Candidates will be nominated by the faculty based on a testimony of servants who lead with Christlike character and excellence in academic scholarship. The final recipient will be selected by the Financial Aid Office's Scholarship Committee. **Amount: \$500**

Other Scholarships

ABC occasionally receives funds from various sources who wish to reward exemplary students of Alaska Bible College. The Scholarship Committee reviews students enrolled in a certificate or degree program each semester to award these funds. The Committee evaluates students on the basis of character, academic performance, and relationship to other students, faculty, and staff.

Church and Christian Ministry Training (CMT) Match Grant Scholarships

ABC will match any gift from the student's home church and/or the church or non-profit organization in which the student is performing their Christian Ministry Training (CMT) toward the student's education, up to \$500 per organization per semester for full-time students or \$250 for part-time students towards any outstanding balance on the student's account. It is the student's responsibility to request their church's participation using the Church Match Grant and/or CMT Match Grant application forms. Students sent by partner churches will receive a per-credit scholarship based on the partnership level of their sending church.

Partner Church Scholarship

Students sent by partner churches will receive a per-credit scholarship based on the partnership level of their sending church.

Partners in Ministry Scholarship

Spouses of full-time students not enrolled in a certificate or degree program may enroll in one course per semester at no charge.

REFUND POLICY

For students who withdraw from classes, drop a class(es), or are dismissed from classes, tuition and fees, including room and board will be refunded to the student according to a prorated schedule after week two. A general breakdown of the refund schedule follows:

- 100% before the second week of classes each semester/add-drop date
- 90% after week two
- 80% after week three
- 55% after week four
- 30% after week five
- 0% after week seven

Any federal, state, or private funds disbursed to the student shall be repaid to the college according to the above schedule.

Grant funds, Gift funds, Veteran benefits, and other types of state and federal aid will be refunded to the source of the funds based on the above schedule.

Alaska Bible College will acknowledge a student's withdrawal in writing within five business days of notification. Refunds will be made no later than 30 days after receipt of notification of withdrawal or the last recorded date of physical attendance, whichever is earlier.

ACADEMIC INFORMATION



STUDENT RESPONSIBILITY

All students are responsible to know and to abide by the policies, procedures, regulations, and requirements set forth in the most recent Academic Catalog and Student Handbook. Students are responsible to see that all courses are taken according to the program requirements specified for the student's degree program of the catalog that was in effect at the time of their initial enrollment in that program. The registrar is available to provide guidance concerning academic programs and to verify the accuracy of course selections, but the ultimate responsibility for knowing program requirements and proceeding to satisfy those requirements in an orderly and timely manner is that of the student.

ACADEMIC RECORDS

Populi is ABC's electronic College Management System and Student Information Service. Populi allows students to manage their academic information, keep track of classes, make payments, and contact staff or fellow students. Students can access their academic records, print, and request official transcripts, and track their academic progress through Populi. Populi is accessible at <https://akbible.populiweb.com>.

NEW STUDENT ORIENTATION

New Student Orientation is arranged at the beginning of each semester to acquaint new students with the campus and with college life. It is imperative that incoming freshman and transfer students be present for orientation, which includes sessions on library usage, Bible knowledge assessment, and training on the use of Populi.

REQUIREMENTS FOR GRADUATION (BACHELOR'S)

Upon satisfactory completion of the requirements for graduation, Alaska Bible College confers upon the student the Bachelor of Arts Degree, the Associate of Arts Degree, the Bible and Ministry Certificate, or the Bible Certificate. Students must meet the following requirements for graduation:

1. Demonstrate recognizable Christlike Character.
2. Be committed to biblical truth compatible with the Statement of Faith of ABC.
3. Complete one of the programs of study offered by ABC with a cumulative grade point average of 2.0 or above.
4. Earn a grade of "C" or better in each course designated as a "core" course within the student's major, as stated in the "Programs of Study" section of the catalog that was in effect at the time of their initial enrollment in their program.
5. Complete a minimum of two years of resident study in Palmer for the B.A. degree. A minimum of one year of resident study at ABC for the A.A. degree. Transfer students must earn a minimum of 60 credit hours at ABC for the B.A. degree and 30 credit hours for the A.A. degree.
6. Satisfactorily fulfill Christian Ministry Training requirements.
7. Be involved consistently with a local church.
8. Receive financial clearance from the Business Office.
9. Meet with the President of ABC for an exit interview.
10. Participate in Commencement unless a written request to be absent is approved by the Academic Dean.

REQUIREMENTS FOR GRADUATION (MASTER'S)

Upon satisfactory completion of the requirements for graduation, Alaska Bible College confers upon the student the Master of Arts Degree. Students must meet the following requirements for graduation:

1. Demonstrate recognizable Christlike Character.
2. Be committed to biblical truth compatible with the Statement of Faith of ABC.
3. Complete one of the programs of study offered by ABC with a cumulative grade point average of 3.0 or above.
4. Earn a grade of "C" or better in each course.
5. Satisfactorily complete a graduate-level thesis.
6. Satisfactorily fulfill Christian Ministry Training requirements.
7. Be involved consistently with a local church.
8. Receive financial clearance from the Business Office.
9. Meet with the President of ABC for an exit interview.
10. Participate in Commencement unless a written request to be absent is approved by the Academic Dean.

UNDERGRADUATE STUDENT COURSE LOAD

The normal student course load to maintain satisfactory progress toward the completion of a certificate or degree program is 15 hours per semester. A student must be registered for at least 12 hours to be considered a full-time student. A student may enroll for up to 18 hours without special permission. However, students wishing to take over 18 hours must have approval from the Academic Dean. Students with less than a 3.00 cumulative GPA should not seek such approval.

GRADUATE STUDENT COURSE LOAD

The normal student course load to maintain satisfactory progress toward the completion of a graduate degree program is 9 hours per semester. A student must be registered for at least 6 hours to be considered a full-time student. A student may enroll for up to 12 hours without special permission. However, students wishing to take over 12 hours must have approval from the Academic Dean. Students with less than a 3.00 cumulative GPA should not seek such approval.

DISTANCE EDUCATION

Alaska Bible College is committed to on-campus, in-person learning as its preferred method of instruction. However, we recognize that certain circumstances may prevent non-traditional students from attending classes in person. With approval, non-traditional students may participate in courses through live video conferencing.

Non-traditional students may complete up to 49% of their degree program through distance education courses, provided they maintain a minimum cumulative GPA of 2.0.

Alaska Bible College participates in the National Council for State Authorization Reciprocity Agreements (NC-SARA), which allows the College to offer distance education courses in 49 states (excluding California). Currently, the Bible Certificate is the only program offered through Alaska Bible College's NC-SARA participation.

ADDING/DROPPING OR WITHDRAWING FROM COURSES

Courses may be added or dropped before the end of the second week of the semester without academic penalty. Students wishing to add or drop a course after the start of classes must notify the Registrar's Office in writing. A change in class schedule may affect a student's graduation date. Classes cannot be added after the second week of a semester. If a student adds or drops credit hours, eligibility for financial aid may change.

When a student officially drops a course during the first two weeks of the semester, no record of the course will appear on the student's transcript. After the second week of classes, the student will receive a grade of "WP" in all courses in which they are doing acceptable work at the time of

withdrawal. However, if the student is not doing acceptable work, a “WF” is recorded. All courses dropped after the eighth week of the semester will result in a “WF” letter grade.

CHANGING PROGRAMS

All full-time students must be enrolled in a program of study (a degree or certificate program). This is done by filling out a “Degree Program Application” (obtained from the Admissions Office). Students are free to change their individual program or major by filling out the “Change in Program Form” (available through the Registrar). All changes in programs or majors is at the discretion of the Academic Dean. Students cannot change programs within their original catalog, all program changes must be to the current catalog requirements.

REPEATING COURSES

When a course is repeated, only the highest grade is used to calculate the GPA, but the original grade and course will remain on the student's academic record followed by the letter (R). No credit is given for an “F” grade. Therefore, all courses in which an “F” is received must be repeated if the course is required within a program. If a course is identified as a “core” course within a student's major, the student must earn a “C” or better in that course.

AUDITING COURSES

Auditing a course allows the student to participate in the class but not have assignments evaluated by the instructor. No grade or credit is given, but the audited course is entered on the student's transcript. Changes from credit to audit must be handled through the normal change-of-registration procedures. Changes from audit to credit must take place within the first two weeks of class and follow the procedure stated under “Adding and Dropping Courses.”

CLASSIFICATION OF UNDERGRADUATE STUDENTS

Freshman	1-29 credits earned
Sophomore	30-59 credits earned
Junior	60-89 credits earned
Senior	90+ credits earned

GRADING SYSTEM

Grade	Percent	Quality Points	Description
A	94-100	4.0	Excellent
A-	90-93	3.7	Commendable
B+	87-89	3.3	Commendable
B	84-86	3.0	Commendable
B-	80-83	2.7	Acceptable
C+	76-79	2.3	Acceptable
C	70-75	2.0	Acceptable
D	60-69	1.0	Inadequate
F	59 and below	0.0	Failing

WITHDRAWAL GRADES

WP	Withdrew, passing, after the first two weeks.	No grade points are given, and GPA is not affected.
WF	Withdrew, failing, after the first two weeks.	No grade points are given, and GPA is negatively affected.
W	Withdrew due to dismissal or administrative request.	No grade points are given, and GPA is negatively affected.

INCOMPLETE GRADES

An in-progress grade “IP” is assigned for courses whose grades have not been finalized. The grade will become an “F” if the coursework is not completed within two weeks following each semester, within the time prescribed by the instructor, or if the student has filed for a course extension.

In some extreme cases (severe illness, death in the family, etc.), an additional two-week course extension may be granted by the Academic Dean and the course professor. All requests for course extensions must be submitted in writing prior to the last week of the semester. Course extensions may not continue past the beginning of the subsequent term.

CLASS ATTENDANCE

At Alaska Bible College, we believe that in-person learning fosters collaboration, community, and spiritual growth in a way that cannot be fully replicated online. Active participation in the classroom is essential for meaningful engagement with course material, discussions, and workshops.

In-Person Attendance: Students are expected to attend all class sessions in person. The face-to-face classroom experience promotes deeper connections with peers and faculty, enhances group collaboration, and allows for immediate feedback during discussions and workshops.

Microsoft Teams: While Teams is available as an option for emergencies or extenuating circumstances (e.g., illness, severe weather, or unavoidable travel), it is not intended as a regular substitute for in-person attendance. Students are required to notify the instructor in advance if they need to attend via Teams and provide a valid reason for their request. Non-excused attendance via Teams will be counted as an absence.

Unexcused Absences: Missing class without a valid reason or prior approval will be considered an unexcused absence. Students are responsible for catching up on missed material and assignments independently.

Consecutive Absences: Any student who has three consecutive weeks of unexcused absences will be administratively withdrawn from the course.

FINAL EXAMINATIONS

Final examinations must be taken as scheduled. Arrangements for any change of examination must be made in writing to the instructor of the course no later than the Friday before examinations begin.

WITHDRAWAL FROM ABC

Any student contemplating withdrawal from ABC for any reason should first consult with the Student Dean. To withdraw officially, students must obtain and complete a Withdrawal Form from the Registrar. If a student withdraws from Alaska Bible College, all financial aid is immediately terminated. A student who officially withdraws will be refunded according to the Refund Policy of ABC. Three consecutive weeks of unexcused absence will be considered an official withdrawal, and the second unexcused absence will be considered the withdrawal date. If

a student is asked to withdraw or is dismissed for disciplinary reasons, grades of “W” will be recorded on the transcript for courses in which the student is enrolled. The regular refund policy applies to a student who is dismissed for disciplinary reasons.

ACADEMIC INTEGRITY POLICY

DEFINITION OF ACADEMIC INTEGRITY

Alaska Bible College seeks to develop servants who lead with Christlike character. Among these Christlike character qualities are honesty (Ephesians 4:25), integrity (Proverbs 2:6-8), diligence (Colossians 3:23), uprightness (Psalm 25:21), and excellence (Philippians 1:9-10), as all things are to be done to the glory of God (1 Corinthians 10:31; Colossians 3:17, 23). Students are expected to strive for these character qualities in all that they do, including their academic work at every step of the process: class participation, completion of assignments, and interaction with professors, classmates, and the community in general. Students are expected to submit work that is original to them and gives proper credit to whom credit is due. As such, plagiarism, cheating, unauthorized collaboration, noncompliance, fabrication of data, falsification of records, forgery, sabotage of others' work, misuse of academic technology, and complicity in any of the above acts are strictly prohibited, whether done ignorantly or maliciously. Therefore, the college strives to instruct students in proper research, writing, and citation methods, including creatively expressing one's own ideas, acknowledging all sources, studying independently, and acknowledging any collaboration with others.

VIOLATIONS OF ACADEMIC INTEGRITY

Plagiarism – the intentional or unintentional copying of another person's words, ideas, or expressions without acknowledgment. This includes word-for-word copying of another person's words without the use of quotation marks and citation, paraphrasing of another person's ideas or research without proper citation, inventing of non-existing sources, and submitting work that is not the student's.

Cheating – the intentional use of unauthorized materials, devices, or aids during any academic exercise such as examinations, presentations, discussions, or speeches. This includes the use of black market paper-writing services, unauthorized listening, recording, calculation, or translation devices to accomplish any academic assignment.

Unauthorized Collaboration – the intentional collaboration with fellow students on projects that are intended to be accomplished individually.

Noncompliance – the violation of the conditions under which academic work is to be done according to the professor's instructions or written assignment directions in the course syllabus.

Fabrication of Data – the intentional invention or unsanctioned alteration of information, research, statistics, facts, or data in any academic work.

Falsification of Records – the intentional altering of academic information, grades, test results, transcripts, or academic records.

Forgery – the forging or counterfeiting of academic documents or college records, including signatures, images, or seals, either digital or paper.

Sabotage – the intentional sabotaging of the work of any fellow student. This includes intentionally preventing others from completing work, hiding, stealing, or destroying academic work or reference materials, and tampering with software or programs intended for academic use.

Misuse of Academic Technology – the unauthorized use of computer data, software, hardware, programs, or technology to complete academic coursework.

Complicity – the intentional and dishonest aiding of any student in any of the above acts to commit academic misconduct in any way.

USING ARTIFICIAL INTELLIGENCE

Alaska Bible College Academic Integrity Policy Regarding the Use of Artificial Intelligence

At Alaska Bible College, we recognize the evolving nature of technology, including the rise of Generative AI and Large Language Models (LLMs) such as ChatGPT, and their potential to aid in academic work. However, we are also committed to maintaining the integrity of our academic environment. The use of AI must align with our values, which include honesty, responsibility, and respect for the learning process. The following guidelines are intended to ensure that AI is used ethically and responsibly by our students and faculty.

Originality and Attribution

Students are required to ensure that any academic work they produce using AI tools is original to the greatest extent possible and appropriately attributed. This includes acknowledging AI-generated content or assistance in all written or creative submissions. Just as students would cite traditional sources for ideas or information, they must also credit AI tools such as ChatGPT for any text, ideas, or insights contributed to their assignments. Proper citation not only ensures academic honesty but also respects the intellectual property of the creators of the AI technology.

For instance, if AI is used to draft a section of an essay, students should include both in-text citations and references at the end of their work, identifying the specific AI tool used and how it contributed. Plagiarism, defined as the unacknowledged use of ideas or text from other sources, remains a violation of Alaska Bible College's academic integrity standards, even when it involves AI.

Understanding and Learning

While AI tools can be a valuable resource for students, it is essential that they do not replace the learning process or undermine the student's ability to comprehend and apply the material independently. Students must demonstrate a clear understanding of the coursework, concepts, and assignments, even if they use AI to assist with certain aspects of their work. AI should serve as a supplemental tool to aid in learning rather than a substitute for individual effort and comprehension.

Moreover, instructors reserve the right to place restrictions on the use of AI tools for specific assignments or throughout their course. Faculty may specify in the course syllabus or assignment guidelines when and how AI tools can be used, as well as the expected level of personal engagement required in each submission. For example, certain assignments—such as essays, exams, or creative projects—may require students to rely solely on their own skills and knowledge, with the use of AI strictly prohibited. Students are responsible for adhering to these guidelines and should seek clarification from their instructors if they are uncertain about the acceptable use of AI in any context.

Ethical Use of AI

Students must employ AI in a manner consistent with ethical academic practices. This includes ensuring that AI is not used to engage in academic misconduct, such as cheating, fabrication of data, or plagiarism. Misuse of AI tools can result in academic penalties or disciplinary action, as outlined in Alaska Bible College's academic integrity policies.

Students are further expected to respect the privacy and rights of others when utilizing AI tools, particularly in assignments involving sensitive or personal data. The ethical implications of AI use must be carefully considered, and students should avoid relying on AI-generated content that may perpetuate biases or inaccuracies. AI tools can sometimes produce content that is

misleading, biased, or even entirely false, and it is the student's responsibility to evaluate such content critically and ensure that their final submission is accurate, unbiased, and aligns with ethical standards.

Transparency in AI Use

Transparency is a cornerstone of ethical AI use. Students must be forthright about how AI was used in their work and the extent of its contribution. In instances where AI has been used, students should clearly indicate which portions of their assignments were generated or influenced by AI, and they must provide proper attribution in accordance with citation standards.

Failure to disclose the use of AI tools, or misrepresenting AI-generated content as entirely one's own work, will be considered a violation of academic integrity. Transparency allows instructors to assess both the student's understanding of the material and their ability to use AI tools appropriately. In some cases, instructors may request that students provide a record or transcript of their interaction with AI tools as part of their submission.

Accountability and Responsibility

Students are ultimately responsible for the integrity and quality of their academic work, regardless of the tools used to produce it. While AI tools can assist in generating ideas or drafting text, students must ensure that the final product reflects their own knowledge, comprehension, and critical thinking. AI tools, though powerful, are not infallible. They are prone to producing incorrect, biased, or incomplete information. As such, students are expected to carefully review and verify any content generated by AI to ensure that it meets academic standards.

In addition, students should be aware that reliance on AI tools does not absolve them of the responsibility to correct errors or address limitations in the AI-generated content. If a student chooses to use AI for drafting, research, or brainstorming, they must take the necessary steps to ensure that the final submission is polished, factually accurate, and fully aligns with the expectations of the assignment.

CONSEQUENCES OF VIOLATING ACADEMIC INTEGRITY

Alaska Bible College uses PlagiarismCheck.org to detect plagiarism for work turned in electronically. The program essentially checks the entire internet for comparison of words, phrases, and sentences. Each professor has the option of running a paper through the software either automatically as the paper is turned in or manually if there is a suspicion of plagiarism. This can be done with or without the student's knowledge or consent. The professor will use great discretion in analyzing the results of the plagiarism report. Each report gives the professor an originality score based on the similarity to available resources. It will be up to the professor to decide on a case-by-case basis the severity of any plagiarism. Before reporting any violation, the professor will work with the student to identify the issue and emphasize the importance of academic integrity. The professor may allow the student to redo the assignment to be sure that all citation, quotation, and bibliographic data is properly addressed by the student. The intention of any disciplinary action should be instructive and restorative if possible.

First offense: The instructor may fail the student for the assignment or require another assignment. The Academic Dean and the Student Dean will be notified of the offense and the student will be required to meet with each department head.

Second offense: The student will be dismissed from that class and receive a failing grade for the course in which they used plagiarized material. The Academic Dean and the Student Dean will be notified of the offense and the student will be required to meet with each department head.

Third offense: The student will be dismissed from ABC by the Academic Dean, and they will receive a failing grade for every course they have taken that semester.

Based on the severity of the offense of plagiarism as reflected by an attitude of apathy, disrespect, or lack of repentance, the above procedure may be bypassed, and immediate referral made to the President of the College for dismissal.

Due Process: Students have the right to appeal any accusation of plagiarism by a faculty member to the Academic Dean. Or in the case of the Dean making the accusation, the student may appeal to the President of the College. The decision of the Academic Dean or President on any appeal will be final.

SCHOLASTIC AWARDS

Students who demonstrate exceptional academic achievement through their grades, Christian character, and ministry involvement are recognized by the faculty through the presentation of the following awards during the year-end Awards Chapel.

DEAN'S LIST

Awarded each semester to students carrying 12 or more hours and making an average GPA of 3.75 or higher

HONOR ROLL

Awarded each semester to students carrying 12 or more hours and making an average GPA between 3.5 – 3.74

GRADUATION HONORS

Summa Cum Laude – 3.90-4.00

Magna Cum Laude – 3.75-3.89

Cum Laude – 3.50-3.74

DEPARTMENTAL AWARDS

BIBLICAL WORLDVIEW AWARD

The Biblical Worldview Award is presented to the student/graduate who best exemplifies Alaska Bible College's goal that students will analyze, synthesize, and evaluate knowledge, experience, and culture with a biblical worldview as critical thinkers and lifelong learners, interpreting and applying the Scriptures as the final authority for faith and practice.

CHRISTLIKE CHARACTER AWARD

The Christlike Character Award is presented to the student/graduate who best exemplifies Alaska Bible College's goal that students will know, love, and enjoy God by developing a continuous passion for a personal and intimate relationship with Christ, becoming like Him in character by exhibiting the virtues of faith, hope, and love in their lives.

SERVANT LEADERSHIP AWARD

The Servant Leadership Award is presented to the student/graduate who best exemplifies Alaska Bible College's goal that students will serve as leaders and lead as servants in the local church—the visible expression of the Body of Christ on earth—exercising their spiritual gifts and serving Christ by being involved in fulfilling the Great Commission in their local community and around the world.

CHRISTIAN MINISTRY AWARD

The Christian Ministry Award is presented to the student/graduate who best exemplifies Christlike character and servant leadership in his or her Christian Ministry Training (CMT) assignment by demonstrating a commitment to their own local church, serving faithfully in their weekly CMT ministry, and submitting themselves humbly to their mentoring relationship.

FINANCIAL STEWARDSHIP AWARD

The Financial Stewardship Award is presented to an Alaska Bible College student/graduate who best exemplifies an attitude of stewardship over their finances by demonstrating frugality in their spending habits, diligence in their work ethic, hospitality toward everyone, and charity toward those in need.

DELTA EPSILON CHI HONOR SOCIETY

As an accredited member of the Association for Biblical Higher Education (ABHE), ABC is entitled to nominate at least one member of the graduating BA class for membership in this national honor society. The Faculty will grant this award to a graduating senior who exhibits Christlike character and servant leadership, and who has achieved a minimum GPA of 3.3. The recipient will receive an award certificate and a brass medallion to be worn at the Commencement Ceremony.

DELTA EPSILON CHI ALUMNI AWARD

As an accredited member of the Association for Biblical Higher Education (ABHE), ABC is entitled to nominate at least one member of the Alumni for membership in this national honor society. The Faculty will grant this award to an Alumnus or Alumna that has exhibited outstanding intellectual achievement, Christlike character, and servant leadership and who has graduated at least ten years prior to nomination. The recipient will receive an award certificate and a brass medallion to be worn at the Commencement Ceremony. If no graduate has been nominated for the Delta Epsilon Chi Honor Society, this award will simply be called the Alumni Award.

ACADEMIC DISCIPLINE

Mid-Semester Assessments At the end of the first eight weeks of each semester, the registrar will conduct a mid-semester assessment of all students. Any students with a course grade below 70% will be sent a Mid-Semester Assessment grade report. This grade report will be copied to the professor of the course, the Academic Dean, and the student's Academic Advisor. In the case of Dual-Enroll students, a copy will also be sent to the student's parent.

Academic Warning Any student whose cumulative GPA falls below 2.0 will be placed on "Academic Warning" for the following semester. While on Academic Warning, the student may be limited to twelve (12) credit hours per semester and be offered the services of a tutor. The student will be taken off of Academic Warning if the student's cumulative GPA rises above 2.0.

Academic Probation Any student on Academic Warning whose cumulative GPA does not rise above 2.0 will be placed on "Academic Probation" for the following semester. The student placed on Academic Probation will meet with the Academic Dean to determine a course of action for continuing at ABC. The student will be on a limited credit hour load and will be assigned a tutor. The student will be taken off Academic Probation if the cumulative GPA reaches 2.0 or higher. Students on academic probation are not eligible for Financial Aid.

Academic Suspension Any student on Academic Probation whose cumulative GPA does not increase while on academic probation will be placed on "Academic Suspension" for at least one semester. The student will be eligible to return the following semester under Academic Probation.

Administrative Withdrawal Any student absent from three consecutive classes without excuse or contact with the instructor will be administratively withdrawn from the course. The student will receive a WF in the course. The student may continue in any other courses they are taking so long as attendance requirements for those courses are met. The student may re-enroll the next semester but will be required to retake the failed course if it is required for completion of a degree program.

Academic Expulsion Academic Expulsion is regarded as severe and is reserved for serious violations of Alaska Bible College's Academic Integrity Policy (see above) or the Standard of

Conduct Policy (see Student Life). If a student is expelled, they will not be allowed to return for at least one school year. If after that year the student wishes to reenroll, the student must reapply to the college under the Re-Admit Students policy found in the Admissions Information section.

DEFINITION OF A CREDIT HOUR

A credit hour is a unit of measure representing the traditional academic value of learning activities. One credit hour at Alaska Bible College represents 42.5 hours of total learning activities. Traditional coursework consists of 50 minutes of instruction per week over a 15-week period, supplemented by two hours of homework and study time for each hour of instruction for the average student. For online, modular, or directed study classes that take place outside the traditional classroom setting, an equivalent workload is assigned, though it may be distributed according to a different schedule.

SATISFACTORY PROGRESS (UNDERGRADUATE)

Satisfactory Academic Progress is defined as maintaining a minimum semester grade point average (GPA) of 2.0. The student must also progress from grade level to grade level in keeping with the normal period of completion of a certificate or degree program. ABC will review satisfactory progress as stated in this policy at the end of each semester and during the semester if the student is on probation.

Satisfactory Length of Time: In order to complete a degree within the amount of time required, it is recommended that students are enrolled in at least 15 credit hours per semester. Students should attempt to complete any degree within 150% of the time required.

On-Time is defined as fifteen or more credit hours per semester.

Full-Time is defined as twelve or more credit hours per semester.

Three-Quarter Time is defined as nine through eleven credit hours per semester.

Half-Time is defined as six through eight credit hours per semester.

SATISFACTORY PROGRESS (GRADUATE)

Satisfactory Academic Progress is defined as maintaining a minimum semester grade point average (GPA) of 2.5. The student must also progress from grade level to grade level in keeping with the normal period of completion of a degree program. ABC will review satisfactory progress as stated in this policy at the end of each semester and during the semester if the student is on probation.

Satisfactory Length of Time: In order to complete a degree within the amount of time required, it is recommended that students are enrolled in at least 12 credit hours per semester. Students should attempt to complete any degree within 150% of the time required.

On-Time is defined as nine or more credit hours per semester.

Full-Time is defined as six or more credit hours per semester.

Half-Time is defined as three through five credit hours per semester.

STUDENT RIGHTS

The Family Educational Rights and Privacy Act of 1974 as amended provides the student with privacy of education records, the right of review of his own education record, and guidelines to correct inaccurate or misleading data. The records are maintained in the Registrar's Office and may be accessed by submitting a written request to the Registrar and Academic Dean. Alaska

Bible College attempts to comply fully with this act. Copies of the policy are available for perusal from the Registrar's Office.

PROGRAMS OF STUDY



BIBLE CERTIFICATE

The one-year Bible Certificate lays the basic foundations for Biblical studies and Christian ministry, preparing students for further college studies or to meet Bible requirements in preparation for missionary service.

PURPOSE

The Bible Certificate provides a basic biblical foundation for Christian life and service.

OBJECTIVES

The Bible Certificate (1 year) equips students to:

- Read, interpret, and apply, the Word of God inductively.
- Integrate Biblical principles into Christlike character in daily life.
- Effectively evangelize and disciple people.
- Find a local church home in which to fellowship and grow.

Program Requirements (24-30 credits)

Biblical Studies (12-15 Credits)

BI-BS1101	Inductive Bible Study **	(3 Credits)
BI-NT1101	New Testament Survey **	(3 Credits)
BI-OT1101	Old Testament Survey I **	(3 Credits)
BI-TH1101	Faith Foundations	(3 Credits)
Elective	Elective (optional)	(3 Credits)

Christian Ministry (12-15 Credits)

CM-CD1101	Biblical Living**	(3 Credits)
CM-CD1201	Defending the Faith**	(3 Credits)
CM-IM1101	Global Missions **	(3 Credits)
CM-CD1301	Bible Teaching **	(3 Credits)
Elective	Elective (optional)	(3 Credits)

Christian Ministry Training: 2 Semesters

**Indicates a "core" course in which a grade of C or better is required for graduation.

DEGREE SEQUENCE

Fall Freshmen Year		
3	BI-BS1101	Inductive Bible Study**
3	BI-TH1101	Faith Foundations**
3	BI-OT1101	Old Testament Survey I **
3	BI-NT1101	New Testament Survey **
3	Elective	Elective (optional)

Spring Freshman Year		
3	CM-CD1301	Bible Teaching **
3	CM-CD1101	Biblical Living **
3	CM-CD1201	Defending the Faith **
3	CM-IM1101	Global Missions **
3	Elective	Elective (optional)

BIBLE AND MINISTRY CERTIFICATE

The two-year Bible and Ministry Certificate provides advanced ministry training for students looking for a deeper foundation in Scripture and ministry training. Students have the option to select a particular area of specialization by taking Christian Ministry or Biblical Studies emphasis courses (see B.A. Emphases).

PURPOSE

The Bible and Ministry Certificate provides advanced biblical studies and ministry training in preparation for a life of faithful ministry within the Church and community.

OBJECTIVES

In addition to the objectives of the Bible Certificate (1 year), the Bible and Ministry Certificate (2 years) equips students to

- Study, obey, and prepare to teach the Word of God.
- Acquire the essential critical thinking skills necessary for building a biblical worldview.
- Grow in appreciation of Christ's character.
- Develop relational skills to evangelize and disciple people in diverse cultural contexts.
- Serve in a ministry role within the local church.
- Write, research, and think cogently.

Program Requirements (60 Credits)

Biblical Studies (18 Credits)

BI-BS1101	Inductive Bible Study**	(3 Credits)
BI-NT1101	New Testament Survey**	(3 Credits)
BI-NT2101	Life of Christ**	(3 Credits)
BI-OT1101	Old Testament Survey I**	(3 Credits)
BI-OT1102	Old Testament Survey II**	(3 Credits)
BI-TH1101	Faith Foundations**	(3 Credits)

Christian Ministry (15 Credits)

CM-CD1101	Biblical Living**	(3 Credits)
CM-CD1201	Defending the Faith	(3 Credits)
CM-CD1102	Global Missions**	(3 Credits)
CM-CD1301	Bible Teaching**	(3 Credits)
CM-WA1101	Theology & Practice of Worship**	(3 Credits)

General Education (15 Credits)

GE-CM2101	Intercultural Communication	(3 Credits)
GE-EN1101	College Composition I	(3 Credits)
GE-EN1102	College Composition II	(3 Credits)
GE-PH2101	Introduction to Philosophy	(3 Credits)
GE-SS2101	Social Structures: Marriage and Family	(3 Credits)

Electives (12 Credits)

_____	Biblical Studies or Christian Ministry	(3 Credits)
_____	Biblical Studies or Christian Ministry	(3 Credits)
_____	Biblical Studies or Christian Ministry	(3 Credits)
_____	Biblical Studies or Christian Ministry	(3 Credits)

Christian Ministry Training: 4 Semesters

** Indicates a "core" course in which a grade of C or better is required for graduation.

DEGREE SEQUENCE

Fall Freshmen Year		
3	BI-BS1101	Inductive Bible Study**
3	BI-OT1101	Old Testament Survey I **
3	BI-TH1101	Faith Foundations **
3	BI-NT1101	New Testament Survey **
3	GE-EN1101	College Composition I

Spring Freshman Year		
3	CM-CD1301	Biblical Living **
3	CM-CD1201	Defending the Faith **
3	CM-IM1101	Introduction to Global Missions **
3	CM-CD1301	Bible Teaching **
3	GE-EN1102	College Composition II

Fall Sophomore Year		
3	BI or CM	Bible or Ministry Elective
3	BI-OT1102	Old Testament Survey II **
3	BI or CM	Bible or Ministry Elective
3	GE-PH2101	Introduction to Philosophy
3	GE-SS2101	Social Structures: Marriage and Family

Spring Sophomore Year		
3	BI-NT1101	Life of Christ**
3	BI or CM	Bible or Ministry Elective
3	BI or CM	Bible or Ministry Elective
3	CM-WA1101	Theology & Practice of Worship **
3	GE-CM2101	Intercultural Communication

ASSOCIATE OF ARTS IN BIBLICAL STUDIES

The Associate of Arts in Biblical Studies lays a strong biblical foundation, preparing students for further study at another college or effective ministry within the local church.

PURPOSE

The Associate of Arts degree provides a core of Bible, ministry, and general education courses that equips the student with a biblical worldview to engage the workplace, the university, or the church as a “servant leader.”

OBJECTIVES

In addition to the objectives of the Bible Certificate (1 year), the Associate of Arts in Biblical Studies (2 years) equips students to

- Effectively study, apply, and prepare to teach the Word of God.
- Think critically about the world from a biblical worldview.
- Develop a desire for a lifelong pursuit of God.
- Grow in Christlike character.
- Develop relational skills to evangelize and disciple people in diverse cultural contexts.
- Demonstrate servant leadership in the family, the workplace, and the church.

Program Requirements (60 Credits)

Biblical Studies (18 Credits)

BI-BS1101	Inductive Bible Study**	(3 Credits)
BI-NT1101	New Testament Survey**	(3 Credits)
BI-NT2101	Life of Christ**	(3 Credits)
BI-OT1101	Old Testament Survey I **	(3 Credits)
BI-OT1102	Old Testament Survey II**	(3 Credits)
BI-TH1101	Faith Foundations**	(3 Credits)

Christian Ministry (15 Credits)

CM-CD1101	Biblical Living**	(3 Credits)
CM-CD1201	Defending the Faith**	(3 Credits)
CM-IM1101	Global Missions**	(3 Credits)
CM-CD1301	Bible Teaching	(3 Credits)
CM	Christian Ministry Elective	(3 Credits)

General Education (27 Credits)

Students pursuing the Associate of Arts in Biblical Studies must complete 27 credits of general education coursework. 21 of these credits may be selected from any courses within the General Education curriculum. Students are required to take GE-EN1101 and GE-MA1101. The remaining courses include, but are not limited to the following.

GE-CM2101	Intercultural Communication	(3 Credits)
GE-EN1101	College Composition I	(3 Credits)
GE-EN1102	College Composition II	(3 Credits)
GE-HI2101	Survey of Western Civilization I	(3 Credits)
or GE-HI2102	Survey of Western Civilization II	(3 Credits)
GE-HI3101	Alaska Studies	(3 Credits)
GE-PH2101	Introduction to Philosophy	(3 Credits)
GE-SS2101	Social Structures: Marriage and Family	(3 Credits)
GE-MA1101	College Mathematics	(3 Credits)
GE-SCxxxx	Lab Science Elective	(4 Credits)

Christian Ministry Training: 4 Semesters

**Indicates a “core” course in which a grade of C or better is required for graduation.

DEGREE SEQUENCE

Fall Freshmen Year		
3	BI-BS1101	Inductive Bible Study **
3	BI-OT1101	Old Testament Survey I **
3	BI-TH1101	Faith Foundations **
3	Bi-NT1101	New Testament Survey **
3	GE-EN1101	College Composition I

Spring Freshman Year		
3	CM-CD1101	Biblical Living**
3	CM-CD1201	Defending the Faith **
3	CM-IM1101	Introduction to Global Missions **
3	CM-CD1301	Bible Teaching
3	GE-MA1101	College Mathematics

Fall Sophomore Year		
3	BI-OT1102	OT Survey II
3	GE-XXXX	Gen Ed elective
3	GE-XXXX	Gen Ed elective
3	GE-XXXX	Gen Ed Elective
3	CM Elective	Christian Ministries Elective

Spring Sophomore Year		
3	BI-NT2101	Life of Christ **
3	GE-XXXX	Gen Ed elective
3	GE-CM2101	Intercultural Communication
3	GE-XXXX	Gen Ed Elective
3	GE-XXXX	Gen Ed Elective

BACHELOR OF ARTS IN BIBLICAL STUDIES AND CHRISTIAN MINISTRY

The Bachelor of Arts in Biblical Studies and Christian Ministry equips students in the Word of God for vocational Christian ministry or further study in a graduate program. Students complete a dual major in Biblical Studies and Christian Ministry.

PURPOSE

The BA with General Emphasis will equip the student for a variety of ministry possibilities. Ministry often requires diverse competencies; this major provides the student with the opportunity to customize their curriculum according to their anticipated ministry.

OBJECTIVES

In addition to the objectives of the Associate of Arts in Biblical Studies (2 years), the Bachelor of Arts in Biblical Studies and Christian Ministry (4 years) equips students to:

- Integrate a sound theological framework based on a literal historical-grammatical hermeneutic that reflects the Truth of God's revelation to life and ministry.
- Understand, appreciate, and critically engage the world around them in ministry from a biblical worldview.
- Demonstrate Christlike character.
- Think critically, write cogently, and communicate effectively, supporting conclusions with sound scholarship.
- Apply a broad range of basic ministry skills in a vocational ministry role.
- Lead effectively as a servant in a local church or para-church setting.

Program Requirements (121 Credits)

Biblical Studies (39 Credits)

BI-BS1101	Inductive Bible Study**	(3 Credits)
BI-BS2101	Principles of Biblical Interpretation**	(3 Credits)
BI-NT1101	New Testament Survey**	(3 Credits)
BI-NT2101	Life of Christ**	(3 Credits)
BI-NT4101	Romans**	(3 Credits)
BI-OT1101	Old Testament Survey I**	(3 Credits)
BI-OT1102	Old Testament Survey II**	(3 Credits)
BI-TH1101	Faith Foundations**	(3 Credits)
BI-TH2201	Church History **	(3 Credits)
BI-TH3101	Doctrines I: Prolegomena, Bibliology, Godhead**	(3 Credits)
BI-TH3102	Doctrines II: Angelology, Anthropology, Soteriology	(3 Credits)
BI-TH3103	Doctrines III: Ecclesiology, Eschatology**	(3 Credits)
BI-TH4103	Integrated Theology Seminar I**	(1.5 Credits)
BI-TH4103	Integrated Theology Seminar II**	(1.5 Credits)

Christian Ministry (33 Credits)

CM-CD1101	Biblical Living**	(3 Credits)
CM-CD1201	Defending the Faith **	(3 Credits)
CM-CD1301	Bible Teaching **	(3 Credits)
CM-CD3101	Discipleship **	(3 Credits)
CM-CD4101	Supervised Ministry Experience 1**	(1.5 Credits)
CM-CD4101	Supervised Ministry Experience 2**	(1.5 Credits)
CM-IM1101	Global Missions**	(3 Credits)
CM-WA1101	Theology & Practice of Worship**	(3 Credits)
CM - _____	Christian Ministry Elective	(3 Credits)
CM - _____	Christian Ministry Elective	(3 Credits)
CM - _____	Christian Ministry Elective	(3 Credits)
CM - _____	Christian Ministry Elective	(3 Credits)

General Education (33 Credits)

GE-CM2101	Intercultural Communication	(3 Credits)
GE-EN1101	College Composition I	(3 Credits)
GE-EN1102	College Composition II	(3 Credits)
GE-EN2101	Introduction to Literature	(3 Credits)
GE-HI2101	Survey of Western Civilization I	(3 Credits)
or GE-HI2102	Survey of Western Civilization II	(3 Credits)
GE-HI3101	Alaska Studies	(3 Credits)
GE-PH2101	Introduction to Philosophy	(3 Credits)
GE-PH3101	Survey of Worldviews	(3 Credits)
GE-SS2101	Social Structures: Marriage and Family	(3 Credits)
GE-MA1101	College Mathematics	(3 Credits)
GE-SC	Lab Science Elective	(4 Credits)

Electives (15 Credits)

_____	_____	(3 Credits)
_____	_____	(3 Credits)
_____	_____	(3 Credits)
_____	_____	(3 Credits)
_____	_____	(3 Credits)

Christian Ministry Training: 8 Semesters

** Indicates a "core" course in which a grade of C or better is required for graduation.

EMPHASES FOR BACHELOR OF ARTS IN BIBLICAL STUDIES AND CHRISTIAN MINISTRY

Discipleship Ministry Emphases (Women's, Children's, or Students)

CM-CD3101	Mentor Training	(3 Credits)
CM-IM4101	Church Planting**	(3 Credits)
CM-PA4101	Pastoral Theology and Ministry**	(3 Credits)
CM-CD3201	Evangelizing and Discipling Children*	(3 Credits)
CM-CD3301	Tools for Effective Student Ministry**	(3 Credits)
CM-CD3501	Family Discipleship	(3 Credits)

Intercultural Ministry Emphasis

BI-TH3401	Biblical Theology of Missions**	(3 Credits)
BI-TH2102	Survey of World Religions**	(3 Credits)
CM-IM2201	History and Issues in Missions**	(3 Credits)
CM-IM3101	Anthropology for Christian Witness**	(3 Credits)
CM-IM3201	Second Language and Culture Acquisition**	(3 Credits)
CM-IM4101	Church Planting**	(3 Credits)

New Testament Emphasis

BI-_____	NT Elective** _____	(3 Credits)
BI-_____	NT Elective** _____	(3 Credits)
BI-_____	NT Elective** _____	(3 Credits)
BI-_____	NT Elective** _____	(3 Credits)

New Testament Greek Emphasis

BI-GK3101	New Testament Greek Grammar **I	(3 Credits)
BI-GK3102	New Testament Greek Grammar II**	(3 Credits)
BI-GK4101	New Testament Greek Exegesis I**	(3 Credits)
BI-GK4201	New Testament Greek Exegesis II:**	(3 Credits)

Old Testament Emphasis

BI-_____	OT Elective** _____	(3 Credits)
BI-_____	OT Elective** _____	(3 Credits)
BI-_____	OT Elective** _____	(3 Credits)
BI-_____	OT Elective** _____	(3 Credits)

Pastoral Studies Emphasis

CM-PA3101	Biblical Expository Preaching I**	(3 Credits)
CM-PA3102	Biblical Expository Preaching II**	(3 Credits)
CM-PA4101	Pastoral Theology**	(3 Credits)
CM-PA4201	Pastoral Practices**	(3 Credits)

Apologetics Emphasis

BI-TH2101	Apologetics**	(3 Credits)
BI-TH2101	Comparative Religions	(3 Credits)
GE-PH3201	Ethics**	(3 Credits)
GE-PH3301	Logic**	(3 Credits)
CM-CDxxxx	Cultural Apologetics	(3 Credits)

Theology Emphasis

BI-OT3101	Old Testament Theology**	(3 Credits)
BI-TH2201	Historical Theology**	(3 Credits)
BI-TH2301	Contemporary Theology **	(3 credits)
BI-TH3501	Biblical Theology of Womanhood **	(3 credits)

Worship Arts Emphasis

CM-WA2101	Ethnodoxology: Arts & Culture in the Church**	(3 Credits)
or CM-WA3101	Media in Ministry**	(3 Credits)
CM-WA3201	Music Fundamentals for the Worship Leader**	(3 Credits)
CM-WA4101	Leading a Worship Ministry**	(3 Credits)
GE-MU _____	Semester 1: Individual Music Lesson_____	(1 Credits)
GE-MU _____	Semester 2: Individual Music Lesson_____	(1 Credits)
GE-MU _____	Semester 3: Individual Music Lesson_____	(1 Credits)

Biblical Counseling Emphasis

This biblical counseling emphasis introduces students to the principles and practices of biblical counseling. Completing this focus does not grant certification. However, after finishing, students have the option to seek certification or pursue advanced studies in biblical counseling at the graduate level.

CM-BC2101	Introduction to Counseling** (required)	(3 Credits)
CM-BC3101	Soul Care: Emotional and Relational Issues **	(3 credits)
CM-BC3201	Soul Care: Health and Human Sexuality **	(3 credits)
CM-BC3301	Soul Care: Addiction **	(3 credits)
CM-BC3401	Soul Care: Complex Issues **	(3 credits)

** Indicates a “core” course in which a grade of C or better is required for graduation with emphasis.

DEGREE SEQUENCE

Fall Freshmen Year		
3	BI-BS1101	Inductive Bible Study**
3	BI-OT1101	Old Testament Survey I **
3	BI-TH1101	Faith Foundations **
3	BI-NT1101	New Testament Survey **
3	GE-EN1101	College Composition I

Spring Freshman Year		
3	CM-CD1101	Biblical Living **
3	CM-CD1201	Defending the Faith **
3	CM-IM1101	Introduction to Global Missions **
3	CM-CD1301	Bible Teaching **
3	GE-EN1102	College Composition II

Fall Sophomore Year		
3	BI-TH2101	Doctrines I: Prolegomena, Bibliology, Godhead**
3	GE-HI3101	Alaska Studies
3	GE-PH2101	Introduction to Philosophy
3	GE-EN2101	Introduction to Literature
3	CM Elective	Christian Ministry Elective

Spring Sophomore Year		
3	BI-NT2101	Life of Christ **
3	Bi-BS2101	Principles of Biblical Interpretation **
3	CM-WA1101	Theology & Practice of Worship **
3	BI-TH1102	Old Testament Survey II **
3	GE-MA1101	College Mathematics

Fall Junior Year		
3	BI-TH2201	Church History **
3	BI Elective	Biblical Studies Elective
3	CM Elective	Christian Ministry (Emphasis) Elective
4	GE-SC	Science Elective
3		Open Elective

Spring Junior Year		
3	BI-TH3102	Doctrines II: Angelology, Anthropology, Soteriology **
3	CM-CD3101	Discipleship**
3	GE-CM2101	Intercultural Communication
3	GE-HI2101 or GE-HI2102	Survey of Western Civilization I or Survey of Western Civilization II
3	GE-SS2101	Social Structures: Marriage and Family

Fall Senior Year		
3	BI-TH3103	Doctrines III: Ecclesiology, Eschatology**
1.5	BI-TH4101	Integrated Theology Seminar I**
3	CM Elective	Christian Ministry (Emphasis) Elective
1.5	CM-CD4101	Supervised Ministry Experience I **
3		Open Elective
3		Open Elective

Spring Senior Year		
3	BI-NT4101	Romans **
1.5	BI-TH4102	Integrated Theology Seminar II **
1.5	CM-CD4102	Supervised Ministry Experience II **
3	CM Elective	Christian Ministry (Emphasis) Elective
3	GE-PH3101	Survey of Worldviews
3		Open Elective

BACHELOR OF ARTS IN ELEMENTARY EDUCATION

The Bachelor of Arts in Elementary Education prepares students for recommendation in the state of Alaska for initial teaching certification in grades K-5. Students are assessed relative to national and state standards, including the Council for the Accreditation of Educator Preparation (CAEP) standards, the Model Core Teaching Standards and Learning Progressions for Teachers developed by the Council of Chief State School Officers (CCSSO) Interstate Teacher Assessment and Support Consortium (InTASC), the Alaska Standards for Educators and Student Content set by the Alaska Department of Education and Early Development (DEED), and the Alaska Standards for Culturally Responsive Schools.

DISCLAIMER

On October 5, 2023, Alaska Bible College received provisional approval to issue initial Alaska State Teacher Certificates for graduates of the B.A. in Elementary Education program through June 30, 2026, from the Alaska State Board of Education and Early Development. This provisional approval was granted with the sole condition of ABC obtaining professional program accreditation through the Council for the Accreditation of Educator Preparation (CAEP). ABC is working diligently to successfully complete this process and achieve CAEP accreditation standards by 2026.

PURPOSE

The degree requirements are interdisciplinary and provide breadth in the content areas necessary for successful teaching at an elementary level and depth in the opportunities to connect theory and practice in a variety of real classroom, school, and community contexts.

OBJECTIVES

In addition to the objectives of the Associate of Arts in Biblical Studies (2 years), the Bachelor of Arts in Elementary Education (4 years) degree equips students to:

- Understand and address the developmental and learning needs of K-5 learners.
- Understand and apply content and curricular knowledge for K-5 instruction.
- Plan, design, assess, and evaluate contexts for learning in a multicultural elementary school environment.
- Support each child's learning using engaging and effective instructional strategies and contextualized behavior support.
- Identify ways to positively impact communities through their educational calling.
- Become a servant who leads with Christlike character who is developing as a professional educator.

Program Requirements (121 Credits)

Biblical Studies (30 Credits)

BI-BS1101	Inductive Bible Study**	(3 Credits)
BI-NT1101	New Testament Survey**	(3 Credits)
BI-NT2101	Life of Christ**	(3 Credits)
BI-OT1101	Old Testament Survey I**	(3 Credits)
BI-OT1102	Old Testament Survey II **	(3 Credits)
BI-TH1101	Faith Foundations **	(3 Credits)
BI-TH3101	Doctrines I: Prolegomena, Bibliology, Godhead**	(3 Credits)
BI-TH3102	Doctrines II: Angelology, Anthropology, Soteriology	(3 Credits)
BI-TH3103	Doctrines III: Ecclesiology, Eschatology**	(3 Credits)
BI-TH4101	Integrated Theology Seminar I **	(1.5 Credits)
BI-TH4102	Integrated Theology Seminar II **	(1.5 Credits)

Christian Ministry (9 Credits)

CM-CD1101	Biblical Living**	(3 Credits)
CM-CD1201	Defending the Faith**	(3 Credits)
CM-CD3101	Discipleship	

General Education (36 Credits)

GE-CM2101	Intercultural Communication	(3 Credits)
GE-EN1101	College Composition I	(3 Credits)
GE-EN1102	College Composition II	(3 Credits)
GE-EN2101	Introduction to Literature	(3 Credits)
GE-HI2101	Survey of Western Civilization I	(3 Credits)
or GE-HI2102	Survey of Western Civilization II	(3 Credits)
GE-HI3101	Alaska Studies	(3 Credits)
GE-MA1101	College Mathematics	(3 Credits)
GE-PH2101	Introduction to Philosophy	(3 Credits)
GE-PH3101	Survey of Worldviews	(3 Credits)
GE-SCxxxx	Lab Science Elective	(4 Credits)
GE-SS2101	Social Structures: Marriage and Family	(3 Credits)

Educator Preparation (48 Credits)

ED-GE1101	Introduction to Teacher Education**	(3 Credits)
ED-GE1201	Principles of Child Development in Multicultural Contexts**	(3 Credits)
ED-GE2101	Introduction to Educational Technology**	(3 Credits)
ED-GE2201	Introduction to Special Education**	(3 Credits)
ED-GE3201	Classroom Management Skills**	(3 Credits)
ED-IM3101	Instructional Methods: Science of Reading	(3 Credits)
ED-IM3102	Instructional Methods: Language Arts in Multicultural Contexts	(3 Credits)
ED-IM3301	Instructional Methods: Elementary Science and Social Studies	(3 Credits)
ED-IM3401	Instructional Methods: Elementary Mathematics	(3 Credits)
ED-IM3501	Instructional Methods: Elementary Expressive Arts (Art, Music, and Drama)	(3 Credits)
ED-IM3601	Instructional Methods: Elementary Physical Education (PE, Health, and Nutrition)	(3 Credits)
ED-IM3102	Instructional Scaffolding in Literacy	(3 Credits)
ED-ST4101	Student Teaching Practicum	(3 Credits)
ED-ST4201	Student Teaching	(9 Credits)

Christian Ministry Training: 8 Semesters

** Indicates a "core" course in which a grade of C or better is required for graduation.

Degree Sequence

Fall Freshmen Year		
3	BI-BS1101	Inductive Bible Study**
3	BI-OT1101	Old Testament Survey I **
3	BI-TH1101	Faith Foundations **
3	GE-EN1101	College Composition **
3	ED-GE1101	Introduction to Teacher Education **

Spring Freshman Year		
3	CM-CD1201	Defending the Faith **
3	CM-CD1101	Introduction Biblical Living **
3	GE-EN1102	College Composition II
3	GE-CM2101	Intercultural Communication
3	ED-GE2101	Introduction to Educational Technology **

Fall Sophomore Year		
3	BI-NT1101	New Testament Survey**
3	BI-TH2101	Doctrines I: Prolegomena, Bibliology, Godhead**
3	GE-PH2101	Introduction to Philosophy
3	ED-GE1201	Principles of Child Development in Multicultural Contexts **
3	ED-IM3301	Instructional Methods: Elementary Science and Social Studies

Spring Sophomore Year		
3	BI-NT2101	Life of Christ **
3	BI-OT1102	Old Testament Survey II **
3	GE-MA1101	College Mathematics
3	ED-GE3201	Classroom Management Skills **
3	ED-GE2201	Introduction to Special Education **

Fall Junior Year		
3	GE-EN2101	Introduction to Literature
4	GE-SC	Lab Science Elective
3	ED-IM3101	Instructional Methods: Science of Reading
3	ED-IM3501	Instructional Methods: Elementary Expressive Arts (Art, Music, and Drama)
3	ED-IM3601	Instructional Methods: Elementary Physical Education

Spring Junior Year		
3	BI-TH3102	Doctrines II: Angelology, Anthropology, Soteriology**
3	GE-HI2101	Survey of Western Civilization
3	CM-CD3101	Discipleship
3	ED-IM3201	Instructional Methods: Language Arts in Multicultural Contexts
3	ED-IM3401	Instructional Methods: Elementary Mathematics

Fall Senior Year		
1.5	BI-TH4101	Integrated Theology Seminar I**
3	BI-TH3103	Doctrines III: Ecclesiology, Eschatology**
3	GE-HI3101	Alaska Studies
3	GE-SS2101	Social Structures: Marriage & Family
3	ED-ST4101	Student Teaching Practicum
3	ED-IM3102	Instructional Scaffolding in Literacy

Spring Senior Year		
9	ED-ST4201	Student Teaching
1.5	BI-TH4102	Integrated Theology Seminar II**
3	GE-PH3101	Survey of Worldviews

MASTER'S PROGRAMS

The Master of Arts in Christian Ministry, the Master of Arts in Biblical Studies, and the Master of Divinity in Biblical Studies each prepare graduate students in the Word of God for vocational Christian ministry or further study in a post-graduate program.

PURPOSE

The Master of Arts in Christian Ministry, the Master of Arts in Biblical Studies, and the Master of Divinity in Biblical Studies programs are designed to provide students with a comprehensive understanding of the Bible, its historical and cultural contexts, theological themes, and practical applications for Biblical Christian ministry in the local church, home, and community. Each program equips students in the Word of God with the knowledge and skills necessary to engage in advanced study of Scripture, pursue vocational ministry, or further their academic pursuits in related fields.

PROGRAM OBJECTIVES

Graduates of the Master of Arts in Christian Ministry, the Master of Arts in Biblical Studies, and the Master of Divinity programs will...

- Develop a comprehensive understanding of the content, structure, and historical context of the Old and New Testaments.
- Acquire proficiency in biblical interpretation, including exegetical methods, hermeneutical principles, and critical analysis of biblical texts.
- Explore key theological themes and doctrines within the Bible, including salvation, covenant, redemption, eschatology, and the person and work of Christ.
- Engage with biblical language tools (Hebrew and Greek) at an intermediate level, enabling students to interact with Scripture in its original languages. (optional for MA in Christian Ministry and MA in Biblical Studies)
- Understand, appreciate, and critically engage the world around them in ministry from a Biblical worldview through regular engagement with Scripture, prayer, worship, and fellowship in the Christian community through a local church.
- Develop skills in biblical research, writing, and communication, including articulating and defending a literal, historical, and grammatical interpretation of the Bible.
- Prepare for further academic study or vocational ministry roles in preaching, teaching, pastoral care, counseling, or other areas of Christian leadership.
- Foster a lifelong commitment to Biblical study, theological reflection, and spiritual growth, grounded in a deep love for God and His Word.

Master of Arts in Christian Ministry Program Requirements (45 Credits)

Students who have completed a Bachelor of Arts in Biblical Studies from Alaska Bible College or an equivalent degree from an accredited, like-minded institution with a cumulative GPA of 3.5 or better may transfer up to 15 credit hours of upper-level undergraduate courses. Those courses are marked with **

The 45-credit Master of Christian Ministry program does not accept the transfer of upper-level undergraduate coursework. It is specifically designed to equip individuals already serving in ministry to more effectively apply their biblical knowledge and spiritual gifts within their chosen area of service.

General Education (3 Credits)

GE-EN5101	Advanced Research Writing	(3 Credits Pass/Fail)
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Advanced Research Writing is a Pass/fail course designed to equip graduate students with the skills necessary for the rigor of academic writing at the graduate level. Students have the option to submit a writing sample for faculty evaluation. Those who demonstrate sufficient proficiency in research writing through their submitted sample may be exempted from taking the course. This is a prerequisite course for the graduate program.

Biblical Studies (9 Credits)

BI-BS5101	Advanced Biblical Hermeneutics	(3 Credits)
BI-NT5101	New Testament Introduction: Context, Content, and Canon	(3 Credits)
BI-OT5101	Old Testament Introduction: History, Literature, and Theology	(3 Credits)

Theological Studies (12 Credits)

BI-TH5101	Systematic Theology I	(3 Credits)
BI-TH5102	Systematic Theology II	(3 Credits)
BI-TH5103	Systematic Theology III	(3 Credits)
BI-TH6101	Church History	(3 Credits)

Christian Ministry (6 Credits)

CM-DM5101	Fundamentals of Discipleship I: Evangelizing the Lost	(3 Credits)
CM-DM5201	Fundamentals of Discipleship II: Equipping the Saints	(3 Credits)

BI or CM Open Electives (18 Credits)

____-	_____	(3 Credits)
____-	_____	(3 Credits)
____-	_____	(3 Credits)
____-	_____	(3 Credits)
____-	_____	(3 Credits)
____-	_____	(3 Credits)

Christian Ministry Training: 5 Semesters

Degree Sequence

Fall Year 1		
3	BI-BS5101	Advanced Biblical Hermeneutics
3	BI-TH5101	Systematic Theology I**
3	CM or BI Elective	CM or BI elective

Spring Year 1		
3	BI-OT5101	Old Testament Introduction: History, Literature, and Theology
3	BI-TH6101	Church History
3	CM-BI Elective	CM or BI Elective

Fall Year 2		
3	BI-NT5101	New Testament Introduction: Context, Content, and Canon
3	CM or BI Elective	CM or BI Elective
3	CM-DM5101	Fundamentals of Discipleship I: Evangelizing the Lost

Spring Year 2		
3	BI-TH5102	Systematic Theology II
3	CM or BI Elective	CM or BI Elective
3	CM-DM5202	Fundamentals of Discipleship II: Equipping the Saints

Fall Year 3		
3	BI-TH 5103	Systematic Theology III
3	CM or BI Elective	CM or BI Elective
3	CM or BI Elective	CM or BI Elective

Master of Arts in Biblical Studies Program Requirements (60 Credits)

Students who have completed a Bachelor of Arts in Biblical Studies from Alaska Bible College or an equivalent degree from an accredited, like-minded institution with a cumulative GPA of 3.5 or better may transfer up to 15 credit hours of upper-level undergraduate courses. Those courses are marked with **

General Education (3 Credits)

GE-EN5101	Advanced Research Writing	(3 Credits Pass/Fail)
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Advanced Research Writing is a Pass/fail course designed to equip graduate students with the skills necessary for the rigor of academic writing at the graduate level. Students have the option to submit a writing sample for faculty evaluation. Those who demonstrate sufficient proficiency in research writing through their submitted sample may be exempted from taking the course. This is a prerequisite course for the graduate program.

Biblical Studies (12 Credits)

BI-BS5101	Advanced Biblical Hermeneutics **	(3 Credits)
BI-NT5101	New Testament Introduction: Context, Content, and Canon	(3 Credits)
BI-NT6101	Biblical Exegesis: Romans**	(3 Credits)
BI-OT5101	Old Testament Introduction: History, Literature, and Theology	(3 Credits)

Biblical Languages (12 Credits)

BI-GK5101	New Testament Greek Grammar I	(3 Credits)
BI-GK5102	New Testament Greek Grammar II	(3 Credits)
BI-GK6101	New Testament Greek Exegesis I	(3 Credits)
BI-GK6102	New Testament Greek Exegesis II	(3 Credits)

Or No Biblical Language Option (12 Credits) (also for those with BA GK Emphasis) Students can choose from Biblical Exegesis Courses and Christian Ministry Courses to complete the 12 Credits.

BI-_____	Biblical Exegesis Course_____	(3 Credits)
BI-_____	Biblical Exegesis Course_____	(3 Credits)
BI-_____	Biblical Exegesis Course_____	(3 Credits)
BI-_____	Biblical Exegesis Course_____	(3 Credits)
CM-_____	Christian Ministry Course_____	(3 Credits)
CM-_____	Christian Ministry Course_____	(3 Credits)
CM-_____	Christian Ministry Course_____	(3 Credits)
CM-_____	Christian Ministry Course_____	(3 Credits)

Theological Studies (21 Credits)

BI-TH5101	Systematic Theology I**	(3 Credits)
BI-TH5102	Systematic Theology II**	(3 Credits)
BI-TH5103	Systematic Theology III**	(3 Credits)
BI-TH6101	Church History	(3 Credits)
BI-_____	Advanced Theology Seminar	(3 Credits)
BI-_____	Advanced Theology Seminar	(3 Credits)
BI-_____	Advanced Theology Seminar	(3 Credits)

Christian Ministry (6 Credits)

CM-DM5101	Fundamentals of Discipleship I: Evangelizing the Lost	(3 Credits)
CM-DM5201	Fundamentals of Discipleship II: Equipping the Saints	(3 Credits)

Thesis (3 Credits)

BI-TH6201	Graduate Thesis Seminar	(3 Credits)
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Or non-thesis track students must complete an additional BI or CM Course.

Christian Ministry Training: 8 Semesters

* Available for advanced standing (maximum 15 credit hours)

COGNATES FOR MASTER OF ARTS IN BIBLICAL STUDIES

Cognate (6 Credits) Choose one of the following emphases

Pastoral Studies Cognate

CM-PA5101	Biblical Expository Preaching I**	(3 Credits)
CM-PA5102	Biblical Expository Preaching II**	(3 Credits)
CM-PA6101	Theology of Shepherding**	(3 Credits)
CM-PA6102	Shepherding Practices**	(3 Credits)
CM-PA6103	Pastoral Leadership**	(3 Credits)

Discipleship Cognate

CM-CD5101	Church Planting**	(3 Credits)
CM-PA6101	Theology of Shepherding	(3 Credits)
CM-CD6102	Youth and Young Adult Discipleship**	(3 Credits)
CM-CD6103	Family Discipleship	(3 Credits)
CM-CD6104	Small Group Ministry	(3 Credits)

Degree Sequence

Fall Year 1		
3	BI-BS5101	Advanced Biblical Hermeneutics
3	BI-TH5101	Systematic Theology I**
3	CM or BI Elective	CM or BI elective

Spring Year 1		
3	BI-OT5101	Old Testament Introduction: History, Literature, and Theology
3	BI-TH6101	Church History
3	CM-BI Elective	CM or BI Elective

Fall Year 2		
3	BI-NT5101	New Testament Introduction: Context, Content, and Canon
3	BI-GK5101	New Testament Greek Grammar I
	Or CM or BI Elective	CM or BI Elective
3	CM-DM5101	Fundamentals of Discipleship I: Evangelizing the Lost

Spring Year 2		
3	BI-TH5102	Systematic Theology II
3	BI-GK5102	New Testament Greek Grammar II
	Or CM or BI Elective	CM or BI Elective
3	CM-DM5202	Fundamentals of Discipleship II: Equipping the Saints

Fall Year 3		
3	BI-TH 5103	Systematic Theology III
3	BI-GK6101	New Testament Greek Exegesis I
	Or CM or BI Elective	CM or BI Elective
3	BI-THXXXX	Advanced Theology Seminar

Spring Year 3		
3	BI-DK6102	New Testament Greek Exegesis II
	Or CM or BI Elective	CM or BI Elective
3	BI-NT6101	Biblical Exegesis Romans
3	BL-THXXXX	Advanced Theology Seminar

Fall Year 4		
3	BL-THXXXX	Advanced Theology Seminar
3	BI-TH6201	Graduate Thesis Seminar
	Or CM or BI Elective	CM or BI Elective

Master of Divinity in Biblical Studies Program Requirements (78 Credits)

Students who have completed a Bachelor of Arts in Biblical Studies from Alaska Bible College or an equivalent degree from an accredited, like-minded institution with a cumulative GPA of 3.5 or better may transfer up to 15 credit hours of upper-level undergraduate courses. Those courses are marked with **

General Education (3 Credits)

GE-EN5101	Advanced Research Writing	(3 Credits Pass/Fail)
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Advanced Research Writing is a Pass/fail course designed to equip graduate students with the skills necessary for the rigor of academic writing at the graduate level. Students have the option to submit a writing sample for faculty evaluation. Those who demonstrate sufficient proficiency in research writing through their submitted sample may be exempted from taking the course. This is a prerequisite course for the graduate program.

Biblical Studies (12 Credits)

BI-BS5101	Advanced Biblical Hermeneutics **	(3 Credits)
BI-NT5101	New Testament Introduction: Context, Content, and Canon	(3 Credits)
BI-NT6101	Biblical Exegesis: Romans**	(3 Credits)
BI-OT5101	Old Testament Introduction: History, Literature, and Theology	(3 Credits)

Biblical Languages (27 Credits)

BI-GK5100	Greek Language Tools	(3 Credits)
BI-GK5101	New Testament Greek Grammar I	(3 Credits)
BI-GK5102	New Testament Greek Grammar II	(3 Credits)
BI-GK6101	New Testament Greek Exegesis I	(3 Credits)
BI-GK6102	New Testament Greek Exegesis II	(3 Credits)
BI-HB5100	Hebrew Language Tools	(3 Credits)
BI-HB5101	Old Testament Hebrew Grammar I	(3 Credits)
BI-HB5102	Old Testament Hebrew Grammar II	(3 Credits)
BI-HB6101	Old Testament Hebrew Exegesis I	(3 Credits)
Or CM-_____	Christian Ministry Course_____	(3 Credits)

Theological Studies (21 Credits)

BI-TH5101	Systematic Theology I**	(3 Credits)
BI-TH5102	Systematic Theology II**	(3 Credits)
BI-TH5103	Systematic Theology III**	(3 Credits)
BI-TH6101	Church History	(3 Credits)
BI-_____	Advanced Theology Seminar	(3 Credits)
BI-_____	Advanced Theology Seminar	(3 Credits)
BI-_____	Advanced Theology Seminar	(3 Credits)

Christian Ministry (15 Credits)

CM-DM5101	Fundamentals of Discipleship I: Evangelizing the Lost	(3 Credits)
CM-DM5201	Fundamentals of Discipleship II: Equipping the Saints	(3 Credits)
CM-_____	Christian Ministry Course_____	(3 Credits)
CM-_____	Christian Ministry Course_____	(3 Credits)
CM-_____	Christian Ministry Course_____	(3 Credits)

Thesis (3 Credits)

BI-TH6201	Graduate Thesis Seminar	(3 Credits)
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Christian Ministry Training: 9 Semesters

* Available for advanced standing (maximum 15 credit hours)

Degree Sequence

Fall Year 1		
3	BI-BS5101	Advanced Biblical Hermeneutics
3	BI-TH5101	Systematic Theology I**
3	CM or BI Elective	CM or BI elective

Spring Year 1		
3	BI-OT5101	Old Testament Introduction: History, Literature, and Theology
3	BI-TH6101	Church History
3	BI-GK510	Greek Language Tools

Fall Year 2		
3	BI-NT5101	New Testament Introduction: Context, Content, and Canon
3	BI-GK5101	New Testament Greek Grammar I
3	CM-DM5101	Fundamentals of Discipleship I: Evangelizing the Lost

Spring Year 2		
3	BI-TH5102	Systematic Theology II
3	BI-GK5102	New Testament Greek Grammar II
3	CM-DM5202	Fundamentals of Discipleship II: Equipping the Saints

Fall Year 3		
3	BI-TH 5103	Systematic Theology III
3	BI-GK6101	New Testament Greek Exegesis I
3	BI-HB5100	Hebrew Language Tools

Spring Year 3		
3	BI-TH6102	New Testament Greek Exegesis II
3	BL-THXXXX	Advanced Theology Seminar
3	B-HB5101	Old Testament Hebrew Grammar I

Fall Year 4		
3	BI-NT6101	Biblical Exegesis Romans
3	BL-THXXXX	Advanced Theology Seminar
3	BI-HB5102	Old Testament Hebrew Grammar II

Spring Year 4		
3	CM or BI Elective	CM or BI elective
3	BL-THXXXX	Advanced Theology Seminar
3	BI-HB6101	Old Testament Hebrew Exegesis I

Fall Year 5		
3	CM or BI Elective	CM or BI elective
3	BI-TH6201	Graduate Thesis Seminar

COURSE DESCRIPTIONS



DEPARTMENT OF BIBLICAL STUDIES (BI)

DEPARTMENTAL PURPOSE

The Department of Biblical Studies equips students to study, interpret, and apply Scriptures to be thoroughly equipped “for every good work” (2 Tim. 3:17). Thorough knowledge and understanding of the Scriptures (2 Tim. 2:15) is foundational to the entire curriculum of Alaska Bible College.

DEPARTMENTAL OBJECTIVES

Upon completion of core courses in the Department of Biblical Studies, students will...

- Study the Bible inductively and interpret Scripture with a literal historical-grammatical hermeneutic.
- Explain the historical progression and content of the Bible as a whole.
- Think Biblically regarding all aspects of life.
- Integrate a sound theological framework that reflects the Truth of God's revelation to life and ministry.

Bible Study

BI-BS1101 Inductive Bible Study 3 Credits

Introduces the inductive method of Bible study through the observation, interpretation, and application of Scripture. Students learn to allow Scripture to speak for itself through careful exegesis, letting Scripture interpret Scripture through cross-referencing, and submitting themselves to its life-transforming message. A hands-on approach is taken to expose students to the dynamics of the firsthand study of the Scriptures.

BI-BS2101 Principles of Biblical Interpretation 3 Credits

Approaches the interpretation of Scripture from a literal, historical-grammatical method. This course gives special attention to authorial intent, original audience, and cultural, grammatical, and theological context. Attention is given to the unique cultural and literary features of the biblical text.

Prerequisite: BI-BS1101 Inductive Bible Study

BI-BS3101 Bible Cultural Backgrounds 3 Credits

Explores Scripture within its original cultural framework of the Ancient Near East. A survey of Mesopotamian, Egyptian, Canaanite, Babylonian, Persian, Greek, Roman, and Israelite geography, history, and daily life is studied. This course is taken in conjunction with a trip to the Holy Land.

BI-BS3201 Daniel & Revelation 3 Credits

Examines the books of Daniel and Revelation. Special consideration is given to the historical and biblical background as well as the eschatological teachings of each book and the relationship of these books to one another. This course focuses on the interpretation of Biblical apocalyptic literature, approaching these texts from a Biblical-literal perspective.

BI-BS5101 Advanced Biblical Hermeneutics 3 Credits

Rigorously explores Biblical hermeneutics (the science of interpretation) from the perspective of the literal, historical-grammatical hermeneutic. Grounded in a commitment to the authority, clarity, and coherence of Scripture, this course equips students to analyze the current crises of objectivity in contemporary thought and give a reasoned defense for objectivity in Biblical interpretation that directly confronts relativistic claims of postmodern relativism.

Biblical Greek

BI-GK3101 New Testament Greek Grammar I 3 Credits

Introduces the study of New Testament Greek Grammar, including an extensive study of vocabulary, conjugations, declensions, and grammatical constructions. Work in the Greek New Testament enables the student to develop proficiency in translating.

BI-GK3102 New Testament Greek Grammar II 3 Credits

Continues the study of New Testament Greek Grammar, including an extensive study of vocabulary, conjugations, declensions, and grammatical constructions. Work in the Greek New Testament enables the student to develop proficiency in translating.

Prerequisite: BI-GK3101 New Testament Greek Grammar I

BI-GK4101 New Testament Greek Exegesis I 3 Credits

Examines the nature and task of Greek exegesis. Various aspects of biblical exegesis are studied and applied, giving attention to words in context. Students observe the grammatical context of the New Testament by diagramming sentences and translating whole paragraphs.

Prerequisites: BI-GK3102 New Testament Greek Grammar II

BI-GK4102 New Testament Greek Exegesis II 3 Credits

Examines the various aspects of Greek exegesis to an in-depth study of the New Testament. Reading from the Greek New Testament is emphasized. Students will begin to transition from exegesis to exposition, preparing to teach from the Greek New Testament.

Prerequisite: BI-GK4101 New Testament Greek Exegesis I

BI-GK5101 New Testament Greek Grammar I 3 Credits

This course provides an in-depth introduction to New Testament Greek grammar, essential for any serious student of Biblical studies. Emphasizing foundational aspects such as vocabulary, conjugations, declensions, and grammatical constructions, the course is designed to equip students with the skills necessary for proficient translation of the Greek New Testament. Through systematic study and regular practice, students will engage with primary Greek texts, gaining a deeper understanding of the language structure and its usage in the New Testament. The course also includes practical exercises, comprehensive grammatical analysis, and contextual translation practice, preparing students to interpret Biblical texts accurately and confidently

BI-GK5102 New Testament Greek Grammar II 3 Credits

Building upon the foundational knowledge acquired in New Testament Greek Grammar I, this course delves deeper into the intricacies of New Testament Greek grammar. Students will expand their vocabulary and further refine their understanding of conjugations, declensions, and more complex grammatical constructions. The course places a strong emphasis on translating and interpreting increasingly challenging passages from the Greek New Testament. Through intensive practice and comprehensive analysis, students will enhance their ability to understand and convey the original meanings of New Testament texts. This course aims to solidify students' proficiency in Greek grammar, enabling them to engage with Biblical texts at an advanced level and prepare for more specialized theological studies.

Prerequisite: BI-GK5101 New Testament Greek Grammar I

BI-GK6101 New Testament Greek Exegesis I 3 Credits

This course provides an introduction to the nature and task of Greek exegesis, an essential skill for in-depth Biblical scholarship. Students will explore and apply various aspects of biblical exegesis, focusing on understanding and interpreting Greek words within their textual context. The course emphasizes practical skills such as diagramming sentences and translating complete paragraphs from the New Testament, fostering a comprehensive approach to exegesis. Through rigorous practice and analysis, students will learn to uncover the theological and exegetical significance of New Testament passages. The course prepares students to critically engage with the Greek text, enhancing their ability to produce accurate and meaningful interpretations.

Prerequisites: BI-GK5102 New Testament Greek Grammar II

BI-GK6102 New Testament Greek Exegesis II 3 Credits

This course is designed to advance students' skills in Greek exegesis through an in-depth study of the New Testament, emphasizing direct engagement with the Greek text. Building on the foundational principles of exegesis, students will focus on applying their knowledge to more complex passages and transitioning from exegesis to exposition. The course places a strong emphasis on reading, interpreting, and teaching directly from the Greek New Testament, preparing students for academic and pastoral roles that require a deep understanding of the original language. Through detailed analysis, translation exercises, and practical teaching preparation, students will enhance their ability to convey the meaning and implications of New Testament texts accurately.

Prerequisite: BI-GK6101 New Testament Greek Exegesis I

Biblical Hebrew

BI-HB5101 Old Testament Hebrew Grammar I 3 Credits

Introduces the study of Biblical Old Testament Hebrew Grammar, the language in which a significant portion of the Hebrew Bible (Old Testament) is written. The primary focus is on developing proficiency in reading and interpreting Biblical Hebrew texts, with an emphasis on grammar, vocabulary, syntax, and translation skills.

BI-HB5102 Old Testament Hebrew Grammar II 3 Credits

Continues to introduce the study of Biblical Old Testament Hebrew Grammar, the language in which a significant portion of the Hebrew Bible (Old Testament) is written. The primary focus is on developing proficiency in reading and interpreting Biblical Hebrew texts, with an emphasis on grammar, vocabulary, syntax, and translation skills.

Prerequisite: BI-HB5101 Old Testament Hebrew Grammar I

NEW TESTAMENT

BI-NT1101 New Testament Survey 3 Credits

Surveys the twenty-seven books of the New Testament. The background of each New Testament book is studied in its historical and geographical context of the first-century world. The authorship, provenance, destination, audience, purpose, literary forms, and themes of each New Testament book are also examined.

BI-NT2101 Life of Christ 3 Credits

Surveys the four Gospels and deals with the ministry, character, and personal claims of Christ, including a study of the chronology of Christ's ministry, His parables, miracles, teaching, and discipleship. Introductory materials include a study of the religious and social background of that period.

BI-NT2102 Gospel of John 3 Credits

Studies the structure and the development of the Gospel of John. Special attention is given to the theological content and historical setting, along with practical insights for Christian living, growth, and thinking for today. This course provides an analysis of Johannine Christology and its implications for Christian theology and an examination of key Johannine concepts such as "life," "light," and "truth."

BI-NT2201 Acts 3 Credits

Explores the flow of events and the development of theology in the book of Acts. Particular attention is given to the transition from Old Testament to New Testament theology, Israel to the Church, Jews to Gentiles in God's plan, and the Law to Grace. The founding and organization of the church, the establishment of Christian liberty, and the first-century missionary endeavor. The prescriptive nature of the Book of Acts is also discussed.

BI-NT2301 Early Epistles 3 Credits

Studies the books of James, Galatians, and 1-2 Thessalonians expositively and theologically. Students explore the James-Galatians controversy of the nature of works and faith in salvation. Special attention is given to the Rapture of the Church and the future hope of believers at the Day of Christ. The contribution of each epistle to theology and its application to the Christian and the church today is emphasized.

BI-NT2401 Corinthian Epistles 3 Credits

Studies the books of 1-2 Corinthians expositively and theologically. Students explore the nature of spiritual gifts, the importance of church discipline on the unity of the Body of Christ, and the role of the Resurrection in the life of the believer. The contribution of each epistle to the development of New Testament theology and its application to the Christian and the church today is emphasized.

BI-NT2501 Prison Epistles 3 Credits

Studies Paul's Prison Epistles of Ephesians, Philippians, Colossians, and Philemon expositively and theologically. Special attention is given to the nature and character of the Church as the Body and Bride of Christ. The contribution of each epistle to theology and its application to the Christian and the church today is emphasized.

BI-NT2601 Pastoral Epistles 3 Credits

Studies Paul's Pastoral Epistles of 1 & 2 Timothy and Titus expositively and theologically. Special emphasis on the qualifications, function, methods, and characteristics of ministry for the Christian and the church

today is given. The contribution of each epistle to theology and its application to the Christian and the church today is emphasized.

BI-NT2701 Hebrews 3 Credits

Studies the book of Hebrews expositively and theologically. Special emphasis is given to the superiority of Christ over the Old Testament Levitical priesthood. Students will examine the difficult passages relating to eternal security, the authorship of the book of Hebrews, and the importance of the historical context of first-century Judaism. The contribution of each epistle to theology and its application to the Christian and the church today is emphasized.

BI-NT2801 Later Epistles 3 Credits

Studies the books of 1-2 Peter, 1-3 John, and Jude expositively and theologically. Special emphasis is given to the themes of persecution, assurance of salvation, and the importance of fellowship in the Body of Christ. The contribution of each epistle to theology and its application to the Christian and the church today is emphasized.

BI-NT4101 Romans 3 Credits

Examines the Book of Romans, focusing on its exegetical and theological dimensions. Students will engage in a detailed analysis of the text, exploring its historical, cultural, and literary contexts. Special attention will be given to the theological themes and arguments presented by the Apostle Paul and their implications for Christian doctrine and practice. Students will engage critically with key theological concepts presented by Paul in Romans, such as justification by faith, the law, and eschatology.

BI-NT5101 New Testament Introduction: Context, Content, and Canon 3 Credits

This course offers a thorough exploration of the New Testament, focusing on its historical, literary, and theological dimensions. Students will gain a comprehensive understanding of the context in which the New Testament was written, including the socio-political and religious environments of the first century. The course covers the content of the twenty-seven books that comprise the New Testament canon, examining their origins, development, and the criteria used for their inclusion. Through detailed analysis and discussion, students will explore key themes, authorship, and the historical significance of each book, enhancing their appreciation of the New Testament's role in the development of Christian theology and practice.

BI-NT5201 Biblical Exegesis: Synoptic Gospels 3 Credits

This course offers an in-depth examination of the Synoptic Gospels: Matthew, Mark, and Luke. Students will explore the historical, literary, and theological dimensions of these texts, analyzing their similarities and differences. Emphasis will be placed on the unique perspectives each Gospel provides on the life, ministry, and teachings of Jesus Christ. The course will delve into the synoptic problem, source criticism, and redaction criticism to understand the relationship between the Gospels. Students will critically engage with the theological themes such as the Kingdom of God, Christology, discipleship.

BI-NT5202 Biblical Exegesis: Gospel of John 3 Credits

This course provides a thorough study of the Johannine literature, including the Gospel of John and the three Epistles of John. Students will engage with the historical, cultural, and theological contexts of these writings, focusing on distinct theological themes such as the divinity of Christ, the concept of eternal life, and the nature of Christian love and fellowship. The course will incorporate critical analysis and exegesis of the texts, examining the unique Johannine language and symbolism and the community for which these texts were written. Students will explore the implications of Johannine theology for early Christianity and its relevance to the modern Christian faith.

BI-NT5203 Biblical Exegesis: Acts of the Apostles 3 Credits

This course offers a comprehensive study of the Book of Acts, focusing on its historical, literary, and theological dimensions. Students will examine the formation, growth, and missionary activities of the early church, with special attention to the roles of key figures. The course will explore theological themes such as the work of the Holy Spirit, evangelism, and the inclusion of Gentiles into the Christian community. Students will engage with the historical context of the early church, examining the social, political, and religious factors that influenced its development, and the implications of Acts for understanding the expansion and mission of the early Christian movement.

BI-NT5301 Biblical Exegesis: Early Epistles 3 Credits

This course provides an in-depth exploration of the early Pauline Epistles, including 1 and 2 Thessalonians, Galatians, and 1 and 2 Corinthians. Students will analyze the historical and cultural contexts of these letters, their theological content, and their implications for early Christian communities. Special attention will be given to themes such as justification by faith, the role of the law, and ethical living. The course will include critical exegesis of the texts, examination of Paul's rhetorical strategies, and discussion of the social and ecclesial issues addressed in these letters, emphasizing their relevance for contemporary Christian theology and practice.

BI-NT5401 Biblical Exegesis: Corinthian Epistles 3 Credits

This course offers a detailed examination of the Corinthian Epistles (1 and 2 Corinthians). Students will explore the historical, cultural, and social contexts of the Corinthian church, the challenges it faced, and Paul's theological and pastoral responses. Key themes such as Christian unity, spiritual gifts, the resurrection, and ethical conduct will be critically analyzed. The course will include an examination of Paul's relationship with the Corinthian community, his theological arguments, and their implications for understanding the nature and mission of the church, as well as the practical challenges of living out the Christian faith in a diverse and pluralistic society.

BI-NT5501 Biblical Exegesis: Prison Epistles 3 Credits

This course provides a comprehensive study of the Prison Epistles (Ephesians, Philippians, Colossians, and Philemon). Students will engage with the historical and cultural background of Paul's imprisonment and the theological messages conveyed in these letters. Emphasis will be placed on themes such as the nature of the church, Christian unity, joy in suffering, and the supremacy of Christ. The course will include critical analysis of the texts, examination of their literary structures, and discussion of the social and theological issues addressed by Paul, exploring their relevance for contemporary Christian theology and practice.

BI-NT5601 Biblical Exegesis: Pastoral Epistles 3 Credits

This course offers an in-depth analysis of the Pastoral Epistles (1 and 2 Timothy, and Titus). Students will examine the historical and cultural contexts, as well as the specific challenges faced by early church leaders. The course will explore themes of church leadership, sound doctrine, pastoral care, and practical Christian living, emphasizing their relevance for contemporary ministry. Students will engage in critical exegesis of the texts, examine their literary and rhetorical strategies, and discuss the theological and ethical issues addressed by Paul, focusing on the implications of the Pastoral Epistles for church governance and pastoral ministry today..

BI-NT5701 Biblical Exegesis: Hebrews 3 Credits

This course offers a comprehensive study of the Book of Hebrews, focusing on its historical, literary, and theological dimensions. Students will engage in a detailed analysis of the text, exploring its themes of Christ's superiority, the new covenant, faith, and perseverance. The course will consider the implications of the author's arguments for the original audience and for contemporary Christian faith and practice. Students will examine the structure and rhetoric of Hebrews, its use of Old Testament quotations and imagery, and its theological contributions to the understanding of Christology and soteriology.

BI-NT5801 Biblical Exegesis: Later Epistles 3 Credits

This course provides a thorough study of the later New Testament Epistles, including James, 1 and 2 Peter, and Jude. Students will explore the historical and literary contexts, theological themes, and practical applications of these letters. Key topics such as faith and works, suffering and persecution, false teachings, and Christian ethics will be critically examined. The course will include an analysis of the unique literary features and theological perspectives of each letter, discussion of their historical and social contexts, and exploration of their relevance for contemporary Christian faith and practice.

BI-NT6102 Biblical Exegesis: Romans 3 Credits

This course provides an in-depth study of the Book of Romans, emphasizing both its exegetical and theological aspects. Students will engage in a detailed analysis of the text, considering its historical, cultural, and literary contexts. The course focuses on the Apostle Paul's theological themes and arguments, examining their significance for Christian doctrine and practice. Through rigorous exegesis, students will explore key concepts such as justification, sanctification, and the righteousness of God, gaining a

comprehensive understanding of Paul's message to the Roman church and its relevance for contemporary Christian theology. This course is taken concurrently with BI-NT4101 Romans.

OLD TESTAMENT

BI-OT1101 Old Testament Survey I 3 Credits
Surveys the Old Testament Pentateuch and books of history (Genesis through Esther). Each book is introduced in its historical and geographical background. The authorship, purpose, literary forms, and Old Testament themes of each book are examined.

BI-OT1102 Old Testament Survey II 3 Credits
Surveys the Old Testament books of poetry and prophecy (Job through Malachi). Each book is introduced in its historical and geographical background. The authorship, purpose, literary forms, and Old Testament themes of each book are examined.

BI-OT2102 Beginnings (Genesis 1-11) 3 Credits
Studies the first eleven chapters of the Bible. The opposing philosophies of evolution and creationism are presented, including an examination of the scientific validity of the Genesis account and a consideration of the difficulties confronting all models.

BI-OT2103 Patriarchs (Genesis 12-50) 3 Credits
Studies the life of the patriarchs presented in chapters 12-50 of the book of Genesis. The geography, customs, and historical background of the patriarchs are considered. This course emphasizes the importance of the Abrahamic Covenant in God's redemptive plan.

BI-OT2104 Life of Moses (Exodus through Deuteronomy) 3 Credits
Studies the life of Moses presented in the books of Exodus through Deuteronomy. Geography, customs, and historical background are considered. This course emphasizes Mosaic authorship of the Pentateuch, the date of the Exodus, the importance of the Mosaic Law and pattern for the Tabernacle, God's care for Israel in the wilderness wanderings, and the promise of the New Covenant.

BI-OT2201 Joshua, Judges, and Ruth 3 Credits
Studies the pre-monarchy period of Israel's history as reflected in the books of Joshua, Judges, and Ruth. A special emphasis is placed on the social, political, and spiritual conditions of Israel during this time.

BI-OT2301 Life of David 3 Credits
Studies the life of Israel's second king, David, as seen in the books of 1-2 Samuel, 1 Chronicles, and selected Psalms. Special attention is given to the authorship, date, chronological aspects, cultural, and historical backgrounds, and the problem of harmony between the various books. The importance of David in God's covenant plan for Israel and David's role as a Messianic type is emphasized.

BI-OT2401 Kings of Israel 3 Credits
Studies the first temple period of Israel's history as seen in the books of 1-2 Kings, 2 Chronicles, and various prophetic books. Special attention is given to the authorship, date, chronological aspects, cultural, and historical backgrounds, and the problem of harmony between the various books. The importance of Israel in God's covenant plan and its role in bringing about the coming Messiah is emphasized.

BI-OT2501 Ezra, Esther, and Nehemiah 3 Credits
Studies the post-exilic period of Israel's history as reflected in the books of Ezra, Esther, and Nehemiah. Attention is given to the three exceptional individuals who shaped Israel's physical and spiritual return to the Holy Land from exile. Emphasis is given to the religious reforms, physical protection, and prayerful intercession experienced by God's chosen people.

BI-OT2601 Wisdom Literature 3 Credits
Approaches the books of Job, Proverbs, Ecclesiastes, and Song of Solomon expositively and theologically. Attention is given to the nature of Hebrew poetry and various forms of wisdom literature. The spiritual and practical value of each book is also emphasized.

3 Credits

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reflection, students will engage with contemporary scholarly debates and consider the implications of Moses' life and teachings for Christian faith and practice today..

BI-OT5201 Biblical Exegesis: Joshua, Judges, and Ruth 3 Credits

This course provides a detailed examination of the books of Joshua, Judges, and Ruth, focusing on their historical, literary, and theological dimensions. Students will explore the conquest and settlement of Canaan, the cyclical nature of Israel's faithfulness and disobedience during the period of the Judges, and the themes of loyalty and redemption in the story of Ruth. The course emphasizes the significance of these books for understanding the development of Israelite identity and God's ongoing redemptive plan. Through critical exegesis and theological reflection, students will engage with contemporary scholarly debates and consider the implications of these texts for Christian faith and practice today..

BI-OT5301 Biblical Exegesis: Life of David 3 Credits

This course offers an in-depth study of the life of David, as depicted in the books of 1 and 2 Samuel, 1 Kings, and 1 Chronicles. Students will explore the historical, cultural, and theological contexts of David's life, from his anointing as king to his reign over Israel and his enduring legacy. The course examines key events in David's life, such as his battle with Goliath, his relationship with Saul, his leadership, and his contributions to the Psalms. Emphasizing the theological themes of kingship, covenant, sin, and repentance, the course provides a comprehensive understanding of David's significance in the biblical narrative and his role in God's redemptive plan. Through critical exegesis and theological reflection, students will engage with contemporary scholarly debates and consider the implications of David's life for Christian faith and practice today.

BI-OT5401 Biblical Exegesis: Kings of Israel 3 Credits

This course provides a comprehensive study of the monarchy in ancient Israel, focusing on the historical and theological examination of the kings of Israel and Judah. Students will explore the narratives of the books of 1 and 2 Kings, 1 and 2 Chronicles, and relevant prophetic literature. The course delves into the reigns of notable kings such as Saul, David, Solomon, and the subsequent monarchs, highlighting their contributions, failures, and the divine assessment of their reigns. Emphasis is placed on the theological themes of covenant fidelity, the consequences of idolatry, and the role of prophetic voices in guiding and rebuking the monarchy. Through rigorous exegesis and theological reflection, students will critically engage with the complexities of Israel's leadership and its implications for understanding God's redemptive purposes.

BI-OT5501 Biblical Exegesis: Ezra, Esther, and Nehemiah 3 Credits

This course offers an in-depth study of the books of Ezra, Esther, and Nehemiah, focusing on their historical, literary, and theological dimensions. Students will explore the post-exilic period of Israel's history, examining the return from Babylonian exile, the rebuilding of the temple and Jerusalem's walls, and the preservation of the Jewish people in a foreign empire. The course emphasizes the themes of restoration, leadership, faithfulness, and God's providence. Through critical exegesis and theological reflection, students will engage with the narratives and characters of these books, considering their significance for understanding God's redemptive work in history and their implications for contemporary faith and practice.

BI-OT5601 Biblical Exegesis: Wisdom Literature 3 Credits

This course provides a comprehensive study of the wisdom literature in the Old Testament, focusing on the books of Job, Proverbs, and Ecclesiastes. Students will explore the literary styles, historical contexts, and theological themes of these texts, with a special emphasis on the problem of evil and suffering. The course examines how wisdom literature addresses issues of human existence, divine justice, and the search for meaning. Through critical exegesis and theological reflection, students will engage with the profound questions raised by these books, considering their implications for contemporary Christian thought and practice.

BI-OT5701 Biblical Exegesis: Psalms 3 Credits

This course provides a comprehensive study of the book of Psalms, exploring its literary styles, historical context, and theological themes. Special attention is given to the nature of Hebrew poetry, the arrangement of the Psalter, and the rich expressions of worship, lament, and praise. The course examines how the Psalms address human emotion, divine justice, and the relationship between God and His people.

Through critical exegesis and theological reflection, students will engage with the profound questions raised by these books, considering their implications for contemporary Christian thought and practice.

BI-OT5801 Biblical Exegesis: Major Prophets 3 Credits

This course offers an in-depth study of the Major Prophets in the Old Testament, focusing on the books of Isaiah, Jeremiah, Lamentations, Ezekiel, and Daniel. Students will explore the historical, literary, and theological contexts of these prophetic books, examining their messages of judgment, hope, and restoration. The course emphasizes the role of the prophets in Israel's history, their contributions to biblical theology, and their relevance for contemporary faith and practice. Through critical exegesis and theological reflection, students will engage with the prophetic texts, considering their implications for understanding God's character, human sin, and the promise of redemption.

BI-OT5901 Biblical Exegesis: Minor Prophets 3 Credits

This course provides an in-depth study of the Minor Prophets, focusing on the twelve prophetic books from Hosea to Malachi. Students will explore the historical, literary, and theological contexts of these writings, examining their messages of judgment, repentance, and restoration. The course emphasizes the significance of the Minor Prophets in the broader narrative of the Old Testament and their contributions to biblical theology. Through critical exegesis and theological reflection, students will engage with the diverse themes and prophetic voices, considering their implications for contemporary faith and practice.

Theology

BI-TH1101 Faith Foundations 3 Credits

This course provides a foundational survey of the major doctrines of the Christian faith, examining key theological topics foundational to a biblical worldview. Students will explore the doctrines of the Godhead (Father, Son, and Holy Spirit), Scripture, creation, humanity, sin, salvation, the church, and last things. Emphasis is placed on understanding the biblical basis for each doctrine and its significance for Christian life and ministry.

BI-TH2101 Apologetics 3 Credits

Surveys the various methods of apologetics (giving a defense of the faith). Students learn the foundations of defending the Christian faith and employ sound logic and critical thinking skills in examining a broad selection of apologetic subjects and topics.

BI-TH2102 Comparative Religions 3 Credits

Compares and contrasts the five major world religions (Judaism, Christianity, Hinduism, Buddhism, and Islam) and the two major Christian Cults (Mormonism and Jehovah's Witness). These groups are explored "in their own words," allowing students to hear directly from local group leaders and/or teachers if available. Strategies for reaching the people of these groups with the Gospel are explored.

BI-TH2201 Church History 3 Credits

An overview the historical development of the doctrines of the Christian church, including the individuals and movements that shaped them. Particular emphasis is given to either the apostolic fathers, the Reformation, the Puritans, the Great Awakening, or twentieth-century church development.

BI-TH2301 Contemporary Theology 3 Credits

Analyzes a broad range of theological issues relevant to local church ministry in the twentieth and twenty-first centuries. Classical liberalism, neo-orthodoxy, and neo-evangelicalism are studied as a backdrop to a more detailed evaluation of more recent theological systems, movements, and issues that impact the church in both American and international contexts.

BI-TH3101 Doctrines I: Prolegomena, Bible, God, Christ and Holy Spirit 3 Credits

This course introduces students to foundational biblical doctrines by examining their scriptural roots and theological development. Topics include **Prolegomena** (the study of first things and the nature of doctrine), **Bibliology** (the doctrine of Scripture), **Paterology** (the doctrine of God the Father), **Christology** (the doctrine of Christ), and **Pneumatology** (the doctrine of the Holy Spirit).

Students will explore each doctrine through a thorough analysis of relevant Scripture, evaluate key theological terms and historical interpretations, and engage with systematic theology tools to formulate a

coherent understanding of God's nature and self-revelation. By the end of the course, students will articulate a personalized, biblically grounded statement of faith addressing each doctrine.

BI-TH3102 Doctrines II: Angels, Man, Salvation 3 Credits

This course explores the biblical doctrines of **Angelology** (the study of angels, both holy and fallen), **Anthropology** (the study of humanity), and **Soteriology** (the doctrine of salvation). Special attention is given to the biblical origin and development of these doctrines, examining key passages that shape a Christian understanding of the spiritual realm, human nature, and God's redemptive plan through Jesus Christ.

Students will explore each doctrine through a thorough analysis of relevant Scripture, evaluate key theological terms and historical interpretations, and engage with systematic theology tools to formulate a coherent understanding of the spiritual realm, human nature, and God's redemptive plan through Jesus Christ. By the end of the course, students will craft a personal doctrinal statement articulating a biblically grounded view of humanity, angels, and salvation.

BI-TH3103 Doctrines III: Angels, Church, and End Times 3 Credits

This course examines the biblical doctrines of **Ecclesiology** (the study of the Church) and **Eschatology** (the study of the End Times), exploring their theological foundations, biblical development, and significance for Christian faith and practice. Students will engage with key Scripture passages that inform the nature, purpose, and mission of the Church, as well as biblical teaching on future events, including the return of Christ, resurrection, judgment, and the final state.

Students will explore each doctrine through a thorough analysis of relevant Scripture, evaluate key theological terms and historical interpretations, and engage with systematic theology tools to formulate a coherent understanding of the Church and End Times. Students will interact with historical and contemporary viewpoints and reflect on the implications of these doctrines for worship, discipleship, and hope-filled living. By the end of the course, students will compose a personal doctrinal statement that clearly articulates a biblically grounded understanding of the Church and the End Times.

BI-TH3401 Biblical Theology of Missions 3 Credits

Examines the theological basis, procedures, and objectives of missions. It highlights the Old Testament roots of missions by studying major Scripture passages. A study of Jesus Christ's methodologies and the development of the church in Acts and the Epistles are emphasized. Current theological concerns and contemporary issues in this area are discussed.

BI-TH3501 Biblical Theology of Womanhood 3 Credits

Explores the Biblical theology of womanhood and the relationship between men and women. The woman's identity in Christ, the characteristics of a woman of God, and the role of the woman in the home, church, and society are studied.

BI-TH4101 Integrated Theology Seminar 3 Credits

Integrates the Biblical interpretation of Scripture with the examination of current theological concerns and contemporary issues. Students conduct primary research, aided by a faculty advisor, to examine a particular theological problem related to the contemporary Church and address one or more research questions related to that issue. Students will defend their research before a panel of faculty members. This capstone course is the final stage of all Bachelor of Arts programs at Alaska Bible College.

Prerequisite: GE-EN4101 Academic Research Writing

BI-TH5101 Systematic Theology I 3 Credits

This course offers an in-depth exploration of **Systematic Theology** from a **biblical literal** perspective, designed to cultivate a coherent, comprehensive, and well-organized understanding of the Christian faith. Students will engage with the foundational doctrines of **Prolegomena** (the study of theological method and the nature of doctrine), **Bibliology** (the nature and authority of Scripture), **Paterology** (the nature, attributes, and works of God the Father), **Christology** (the person and work of Jesus Christ), and **Pneumatology** (the person and ministry of the Holy Spirit).

Rooted in the framework of **evangelical theology**, the course emphasizes rigorous biblical analysis, historical context, and theological reflection. Students will deepen their understanding of core doctrines,

develop precise theological vocabulary, and enhance their ability to articulate and defend their faith with clarity, conviction, and biblical fidelity.

BI-TH5102 Systematic Theology II

3 Credits

This course continues the in-depth study of Systematic Theology from a biblical literal perspective, advancing students' ability to develop an organized, coherent, and comprehensive understanding of the Christian faith through the systematic examination of Scripture. Within the framework of evangelical theology, this course focuses on the doctrines of **Angelology** (the study of angels, demons, and the spiritual realm), **Anthropology** (the study of humanity, the image of God, and the fall into sin), and **Soteriology** (the study of salvation through the person and work of Jesus Christ).

Students will engage with key biblical texts and theological traditions, deepening their understanding of the spiritual world, the human condition, and God's redemptive purposes. Through exegetical study, theological reflection, and critical discourse, students will strengthen their theological reasoning and grow in their ability to articulate Christian doctrine with clarity, depth, and conviction.

BI-TH5103 Systematic Theology III

3 Credits

This course extends the comprehensive study of Systematic Theology from a biblical literal perspective, guiding students in the refinement of a well-organized, coherent, and comprehensive understanding of the Christian faith through systematic examination of Scripture. Within the framework of **evangelical theology**, this course focuses on the doctrines of **Ecclesiology** (the study of the nature, structure, and mission of the Church) and **Eschatology** (the study of end-time events and ultimate realities).

Students will engage in rigorous theological analysis and discussion, examining the Church's identity and function as well as biblical teachings on future events such as the return of Christ, the resurrection, the final judgment, and the new creation. Through detailed study and critical reflection, students will enhance their theological literacy and their ability to articulate complex theological concepts with clarity, conviction, and hope.

General Description for Advanced Theology Seminar Courses

Each Advanced Theology Seminar at Alaska Bible College is a comprehensive and in-depth exploration of specific theological doctrines within the Christian faith. These courses foster a robust dialectical setting where participants engage in rigorous discourse, critical analysis, and scholarly debate. Students are expected to articulate and defend their theological positions, demonstrate advanced exegetical skills, and contextualize their understandings within the broader scope of church history and contemporary Christian practice. This intellectual exercise not only deepens theological acumen but also equips students with the ability to apply these doctrines practically within the life of the church today.

Course Description: This course extends the comprehensive study of Systematic Theology from a Biblical literal perspective, allowing students to refine their organized, coherent, and comprehensive understanding of their faith through systematic examination of Scripture. Within the framework of evangelical theology, the course covers the core doctrines of Angelology (the study of angels), Ecclesiology (the study of the church), and Eschatology (the study of end times). Students will engage in rigorous theological analysis and discussion, deepening their grasp of these doctrines and their practical implications for Christian belief and practice. Through detailed study and critical reflection, students will enhance their theological literacy and ability to articulate complex theological concepts with clarity and confidence.

BI-TH5201 Advanced Theology Seminar: Prolegomena

3 Credits

This course delves into the foundational principles and presuppositions underlying theological study. It examines the nature and methodology of theology, the relationship between faith and reason, and the

sources of theological knowledge. Students will engage with classical and contemporary theological methods, critically assess their presuppositions, and explore how these influence theological discourse and praxis. The seminar emphasizes the importance of a well-grounded prolegomenon for robust theological reflection and application in ecclesiastical contexts.

Prerequisite: BI-TH5101: Systematic Theology I

BI-TH5202 Advanced Theology Seminar: Bibliology 3 Credits

This seminar provides an exhaustive study of the doctrine of Scripture, focusing on its inspiration, inerrancy, authority, and canonization. Students will engage with historical and contemporary debates surrounding the nature of the Bible, its interpretation, and its role in the life of the church. The course encourages critical engagement with key texts and scholars, fostering a nuanced understanding of how bibliology shapes Christian doctrine and practice..

Prerequisite: BI-TH5101: Systematic Theology I

BI-TH5203 Advanced Theology Seminar: Theology Proper 3 Credits

Focusing on the existence and attributes of the one God, this seminar explores the doctrine of the Trinity, examining the Father, Son, and Holy Spirit in Scripture and Christian history. Students will delve into the theological and historical development of Trinitarian belief and its ramifications for contemporary faith and practice. The course aims to equip students with a profound understanding of the nature of God and the theological implications of Trinitarian doctrine.

Prerequisite: BI-TH5101: Systematic Theology I

BI-TH5204 Advanced Theology Seminar: Pneumatology 3 Credits

This course offers an in-depth study of the person and work of the Holy Spirit, exploring biblical, historical, and theological perspectives. Students will examine the Spirit's role in creation, revelation, salvation, and the life of the church. The seminar encourages engagement with various theological traditions and contemporary issues related to pneumatology, aiming to foster a comprehensive and applied understanding of the Holy Spirit's work today.

Prerequisite: BI-TH5101: Systematic Theology I

BI-TH5205 Advanced Theology Seminar: Anthropology 3 Credits

This course offers an in-depth study of the doctrine of humanity, exploring biblical, theological, and philosophical perspectives on human nature. Students will examine the creation, nature, and purpose of human beings, with special attention to the image of God, the fall, sin, and human destiny. The seminar encourages engagement with various theological traditions and contemporary issues related to anthropology, aiming to foster a comprehensive and applied understanding of human identity and its implications for Christian ethics and ministry.

Prerequisite: BI-TH5102: Systematic Theology II

BI-TH5206 Advanced Theology Seminar: Christology 3 Credits

This course centers on the person and work of Jesus Christ, examining the biblical and historical development of Christological doctrines. Students will explore the nature and significance of the incarnation, atonement, resurrection, and ascension. The seminar encourages critical engagement with key Christological debates and their implications for theology and Christian practice.

Prerequisite: BI-TH5102: Systematic Theology II

BI-TH5207 Advanced Theology Seminar: Soteriology 3 Credits

This seminar offers a comprehensive study of the doctrine of salvation, exploring biblical, historical, and systematic perspectives on topics such as justification, sanctification, and glorification. Students will engage with various soteriological models and debates, critically assessing their theological coherence and practical implications for the church's mission and ministry.

Prerequisite: BI-TH5102: Systematic Theology II

BI-TH5208 Advanced Theology Seminar: Angelology 3 Credits

This course examines the biblical and theological teaching on angels, including their nature, roles, and functions. Students will explore the historical development of angelology and engage with contemporary discussions on the relevance and significance of angelic beings in Christian theology. The seminar aims to provide a balanced and informed perspective on the doctrine of angels.

Prerequisite: BI-TH5103: Systematic Theology III

BI-TH5209 Advanced Theology Seminar: Ecclesiology 3 Credits

Focusing on the doctrine of the church, this seminar explores biblical, historical, and theological perspectives on the nature, mission, and structure of the church. Students will examine key ecclesiological issues such as church governance, sacraments, and the church's role in society. The course encourages critical reflection on how ecclesiology shapes and informs contemporary Christian practice.

Prerequisite: BI-TH5103: Systematic Theology III

BI-TH5210 Advanced Theology Seminar: Eschatology 3 Credits

This course offers an in-depth study of the doctrine of last things, examining biblical and theological perspectives on topics such as the second coming of Christ, the resurrection, judgment, and the eternal state. Students will engage with various eschatological models and debates, critically assessing their theological and practical implications for the life of the church and the world.

Prerequisite: BI-TH5103: Systematic Theology III

BI-TH6101 Historical Theology 3 Credits

This course provides a comprehensive study of Historical Theology from an evangelical perspective, tracing the development of Christian doctrine, spirituality, and practice from the early church to the present day. Students will explore key theological movements, influential figures, and significant controversies that have shaped the history of the Christian church. The course emphasizes the importance of understanding church history to gain insight into the evolution of theological thought and its impact on contemporary Christian beliefs and practices. Through critical examination and discussion, students will develop an appreciation for the rich heritage of Christian theology and its relevance for today's faith community.

BI-TH6201 Graduate Thesis Seminar 3 Credits

The Graduate Thesis Seminar is designed to guide students through the comprehensive process of conceptualizing, researching, and writing a master's thesis in their chosen field of study. This course provides students with the methodological tools, scholarly resources, and academic support necessary for producing a high-quality research document. Emphasizing critical thinking, rigorous research methods, and effective academic writing, the seminar prepares students to contribute to the body of knowledge in their discipline. Students will develop their thesis proposals, engage in extensive literature reviews, and refine their research questions, culminating in the creation of a well-structured and original thesis.

Prerequisite: Taken final semester of Graduate Studies.

DEPARTMENT OF CHRISTIAN MINISTRY (CM)

DEPARTMENTAL PURPOSE

The Department of Christian Ministry prepares students to effectively evangelize, disciple, and lead as servants in the local church, the visible expression of the Body of Christ. Christian Ministry courses are designed to motivate and equip students to use their spiritual gifts for ministry in a variety of settings.

DEPARTMENTAL OBJECTIVES

Upon completion of core courses in the Department of Christian Ministry, students will...

- Proclaim the Gospel of Jesus Christ as the only means of eternal salvation and hope for the world to be appropriated by faith alone.
- Disciple others and be discipled to grow in the grace and knowledge of Jesus Christ.
- Exhibit a commitment to the local church.
- Serve as leaders and lead as servants in various ministry settings.

CHRISTIAN DISCIPLESHIP

CM-CD1101 Biblical Living 3 Credits

This course serves as a follow-up to foundational theological studies, focusing on the practical outworking of biblical orthodoxy in everyday life. Grounded in Scripture and shaped by sound doctrine, students will explore how core Christian beliefs transform personal character, relationships, work, ethics, and spiritual habits. Emphasis is placed on integrating faith with real-world decision-making, cultivating spiritual disciplines, and embodying Christlike living in diverse cultural and vocational contexts. Through reflection,

discussion, and guided application, students will be challenged to live out their theology with integrity, purpose, and gospel-centered impact.

CM-CD1201 Defending the Faith 3 Credits

This course equips students to stand firm in their faith by helping them articulate and defend the core truths of Christianity with clarity, compassion, and conviction. Through the exploration of key topics—such as the existence of God, the reliability of Scripture, the resurrection of Jesus, and the problem of evil—students will gain tools for engaging both skeptics and seekers. The course also provides a historical foundation by examining how the church has contended for the gospel throughout the centuries, offering insight into enduring patterns of faithful witness.

CM-CD1301 Introduction to Bible Teaching 3 Credits

Introduces a biblical foundation for teaching, including a study of Jesus, the Master Teacher. Students will examine the qualities of an effective teacher, the teaching/learning process, and lesson preparation and presentation.

CM-CD3101 Discipleship 3 Credits

This course offers a comprehensive study of biblical discipleship, emphasizing the dual calling of the Church to evangelize the lost and equip the saints for spiritual growth and ministry. Students will explore the theological foundations and practical strategies of disciple-making, including personal evangelism, relational outreach, spiritual mentoring, and leadership development. Drawing from Scripture, historical examples, and contemporary models, the course challenges students to live out the Great Commission with intentionality, compassion, and a vision for multiplication.

CM-CD3201 Evangelizing & Discipling Children 3 Credits

Develops the student's understanding of the biblical background and methods for introducing children to Jesus Christ. Students evaluate ways to guide children to trust, obey and walk with Christ. The class explores instructional methods to develop spiritual disciplines such as prayer, Bible reading, and serving others.

CM-CD3301 Tools for Effective Student Ministry 3 Credits

Introduces students to the tools for effective, intentional ministry to youths (ages 13-18). Students will gain skills in setting up important infrastructure on which an effective ministry can be built. Students will learn how to set policies and cast vision, manage risk, build and train leaders, teach lessons, lead games and small groups, plan events, and use music, media, and the outdoors to preach and disciple students to the person of Jesus Christ.

CM-CD3401 Mentor Training 3 Credits

Focuses on personal growth and coming alongside others in a mentoring or discipling capacity with the goal of growing in maturity in Christ. Mentoring will be discussed from a theological framework and will address both the mentor and mentee perspectives. Practical application and reflection opportunities will be provided. This course invites self-reflection leading to heart change.

CM-CD4101 Supervised Ministry Experience I 1.5 Credits

Provides students with practical experience in ministry with an approved mission, church, camp, or other organization. Students pursuing a particular emphasis must fulfill this ministry experience in the specialized area. A minimum of 67.5 hours of participation is required to complete the ministry experience. This course is under the supervision and planning of the faculty advisor in conjunction with an on-site supervisor. Students are expected to meet with the faculty advisor in person or via teleconference on a weekly basis to provide for interaction between advisor and student. Students are expected to integrate their studies with real-world ministry.

Prerequisite: Taken in Senior year. Must have at least 90 credit hours.

CM-CD4102 Supervised Ministry Experience II 1.5 Credits

Students continue their practical experience in ministry, which started in Supervised Ministry Experience I. A minimum of 67.5 hours of participation is required to complete the ministry experience. This course is

under the supervision and planning of the faculty advisor in conjunction with an on-site supervisor. Students are expected to meet with the faculty advisor in person or via teleconference on a weekly basis to provide for interaction between advisor and student. Students are expected to integrate their studies with real-world ministry.

Prerequisite: Supervised Ministry Experience I. Taken in Senior year. Must have at least 105 credit hours.

CM-CD5101 Fundamentals of Discipleship I: Evangelizing the Lost 3 Credits

This course provides a comprehensive exploration of the fundamentals of Christian discipleship with a primary focus on evangelism. Grounded in the Great Commission mandate (Matthew 28:19-20), students will gain a deep soteriological understanding, practical skills, and spiritual appreciation necessary for effective evangelistic ministry in diverse contexts. The course covers essential topics such as the theology of evangelism, methods and strategies for sharing the Gospel, and overcoming common challenges in evangelistic efforts. Through theoretical study and practical application, students will be equipped to engage in meaningful and impactful evangelism, fostering a heart for reaching the lost and making disciples of all nations.

CM-CD5201 Fundamentals of Discipleship II: Equipping the Saints 3 Credits

Building upon the theological foundation and practical skills developed in Fundamentals of Christian Discipleship I, this course focuses on equipping the saints for ministry within the local church and Christian community (Ephesians 4:12). Grounded in the biblical mandate to make disciples (Matthew 28:19-20), students will learn to empower and equip others for effective ministry. Emphasizing the importance of mentorship and leadership development, the course teaches students to “entrust what they have learned to faithful people who will be able to teach others also” (2 Timothy 2:2). Through a combination of theoretical study and practical application, students will develop strategies for training and mobilizing church members for various ministry roles, fostering a culture of discipleship and spiritual growth.

Prerequisite: CM-CD5101 Fund. of Discipleship I: Evangelizing the Lost

CM-CD6102 Youth and Young Adult Discipleship 3 Credits

This course addresses the unique spiritual, social, and developmental needs of youth and young adults. Students will develop strategies for discipling the next generation through relational ministry, biblical teaching, mentoring, and missional engagement. Cultural analysis and theological reflection guide the development of context-sensitive discipleship practices.

CM-CD6103 Family Discipleship 3 Credits

This course examines the biblical vision of the family as a central context for spiritual formation. Students will explore strategies for equipping parents and caregivers to lead discipleship in the home, alongside the church’s role in supporting family-based ministry. Theological foundations and practical tools are integrated for diverse family structures.

CM-CD6104 Small Group Ministry 3 Credits

This course explores the theological rationale, organizational dynamics, and pastoral care implications of small group ministry within the local church. Students will learn to design, launch, and sustain small group systems that foster community, spiritual growth, and mission. Emphasis is placed on leadership development, curriculum planning, and group multiplication.

CM-CD6105 Church Planting 3 Credits

This course offers a comprehensive exploration of the biblical, theological, and missional foundations for planting churches in diverse contexts. Students will examine the New Testament pattern of church multiplication, assess various models and strategies of contemporary church planting, and develop practical skills for launching and sustaining a healthy, gospel-centered congregation. Topics include vision casting, contextualization, team development, evangelism, discipleship pathways, funding strategies, and ecclesiological frameworks. Through case studies, guest practitioners, and hands-on assignments, students will gain the tools necessary to plant with theological conviction and cultural intelligence. By the end of the course, students will craft a detailed church planting proposal tailored to a specific context.

INTERCULTURAL MINISTRY

CM-IM1101 Introduction to Global Missions 3 Credits

Introduces the biblical foundations of global missions, namely evangelism, discipleship, and church planting across cultural, geographic, or political boundaries. The history of the global missions movement, including the key people and organizations who advanced the spread of the gospel throughout the world, will be presented. Current missions practices and the importance of understanding cultural contexts will be highlighted. Students will write a Personal Philosophy of Missions.

CM-IM2201 History and Issues in Missions 3 Credits

Surveys the history of Christian missions. Students develop an understanding of missiological issues of the past. Learning how missionaries have dealt with issues in the past will inform contemporary and future challenges in missions. Students will propose a plan to address current issues in their selected ministry context.

CM-IM3101 Anthropology for Christian Witness 3 Credits

Examines the theory and methodology of anthropology necessary to adapt to life and ministry in order to be a witness for Christ in global contexts. Students learn culture by participant observation resulting in writing an ethnography.

CM-IM3201 Second Language & Culture Acquisition 3 Credits

Prepares students to learn a second language and the culture of their ministry context. Practical application of second-language and culture acquisition principles and practices will be studied, applied, and reviewed in local contexts. Students will make observations and report cultural distinctives, i.e., items, phrases, and vocabulary unique to the observed culture. The final paper will put collected information from observations into a report or story form that will bring some clarity of understanding of the observed culture and language.

CM-IM4101/CM-CD3501. Church Planting 3 Credits

Examines biblical principles for effective discipleship, leadership, and church reproduction. The value of understanding culture and context in order to establish biblical church reproduction will be emphasized. Students will propose a Ministry Action Plan (MAP) as a guide to practice equipping and empowering both new and existing Christian communities for effective discipleship, leadership development, and church reproduction.

PASTORAL STUDIES

CM-PA1101 Introduction to Servant Leadership 3 Credits

Presents Biblical patterns for leaders, including the qualities of leadership, leadership styles, and the development of leaders. Special emphasis is given to the servant leader. Coupled with this is an overview of the basic principles of personal and group management, focusing on planning, organizing, and leading. Teamwork and relationships are emphasized.

CM-PA3101 Biblical Expository Preaching I 3 Credits

Explores the role of Biblical expository preaching in the Church today. Students learn to prepare and deliver expository sermons. Preaching labs, videotaping, and sermon critiques aid in this process.

Prerequisite: GE-CM1101 Oral Communication; BI-BS1101 Inductive Bible Study

CM-PA3102 Biblical Expository Preaching II 3 Credits

Refines the homiletical skills learned in Biblical Expository Preaching I through application to the different types of literary genres in the Bible. Attention is also given to preparation for special ministry opportunities such as evangelism, weddings, funerals, and the first year of pulpit ministry.

Prerequisite: CM-PA3101 Biblical Expository Preaching I

CM-PA4101 Pastoral Theology 3 Credits

Introduces the student to the theology of pastoral ministry. The identity, call, Biblical qualifications, and job description of the pastor are considered as well as the resources available to the pastor. The student will be encouraged to develop and articulate his own theology of pastoral ministry.

CM-PA4201 Pastoral Practices 3 Credits

Introduces the student to the practices and procedures of the pastor's ministry in a local church. The student's preparation is enhanced through interaction with ministry resource people and role-play opportunities.

CM-PA5101 Biblical Expository Preaching 3 Credits

This graduate-level course provides an in-depth exploration of Biblical Expository Preaching, equipping students with the theological, hermeneutical, and practical skills necessary for faithful and effective proclamation of God's Word. Grounded in a commitment to the authority, sufficiency, and centrality of Scripture, the course emphasizes exegetical rigor, theological depth, and persuasive communication in preaching. Students will learn to prepare and deliver sermons that are faithful to the biblical text, contextually relevant, and spiritually transformative. The course includes detailed instruction on sermon preparation, from exegesis and theological reflection to homiletical construction and delivery, ensuring that students are well-equipped to preach with clarity, conviction, and impact.

CM-PA5201 Biblical Expository Preaching II 3 Credits

Building on the foundation of Preaching I, this advanced course deepens students' skills in crafting and delivering expository sermons. Students will engage in rigorous sermon evaluation, refine their exegetical methods, and develop preaching strategies for specific ministry contexts. Particular attention will be given to preaching through biblical books, series development, and addressing cultural issues from the pulpit.

CM-PA5301 Theology of Shepherding 3 Credits

This course explores the theological foundations and biblical vision of pastoral ministry through the metaphor of shepherding. Drawing from both Old and New Testament texts, students will examine the character, calling, and spiritual responsibilities of those who lead God's people. Topics include the role of the pastor as shepherd, the nature of the church, the integration of theology and vocation, and the ethical implications of spiritual leadership. The course emphasizes the development of a theologically rich, Christ-centered philosophy of ministry that informs all aspects of pastoral care and leadership.

CM-PA5401 Shepherding Practices 3 Credits

This course provides practical training in the day-to-day functions of pastoral ministry, guided by the biblical image of the shepherd. Students will develop competencies in areas such as preaching, pastoral counseling, crisis care, conducting weddings and funerals, hospital visitation, administering the ordinances, and navigating church dynamics. Special attention is given to pastoral presence, spiritual discernment, and shepherding through seasons of conflict, grief, and growth. Through case studies, role-playing, and mentorship, students will be equipped to lead with both skill and compassion in a variety of ministry settings.

CM-PA5501 Pastoral Leadership 3 Credits

This course explores the theory and practice of leadership within the context of the local church. Emphasis is placed on biblical models of leadership, servant leadership, team development, and strategic planning. Students will develop a personal leadership philosophy and assess leadership case studies from both church and organizational settings.

BIBLICAL COUNSELING

CM-BC3101 Introduction to Biblical Counseling 3 Credits

This course provides an introduction to biblical counseling, exploring its definitions, goals, and distinctives within the broader context of discipleship and pastoral care. Students will examine the process of biblical change, the sufficiency of Scripture, and the differences between secular, integrative, and biblical counseling models. Special attention is given to the role of counseling within the church, including its

application across all ages, the importance of spiritual disciplines, confidentiality, appropriate boundaries, and creating a safe environment for counseling. Practical skills such as active listening, asking effective questions, and addressing the longings of the heart are emphasized. The course also considers the limitations of pastoral counseling, the role of medication, and mandatory reporting requirements, equipping students with a well-rounded understanding of biblical soul care in ministry.

CM-BC3201 Soul Care: Emotional and Relational Issues 3 Credits

This course explores key emotional and relational issues through the lens of biblical counseling, addressing how Scripture speaks to the challenges individuals face in their spiritual and emotional well-being. Topics include self-image, guilt, repentance, forgiveness, abuse, grief and loss, depression, and family dynamics. Students will examine biblical principles for healing and growth, learning how to apply scriptural truth to these issues in a counseling context. Emphasis is placed on understanding the role of biblical soul care in fostering spiritual restoration and relational wholeness within the church and beyond.

CM-BC3301 Soul Care: Health and Human Sexuality 3 Credits

This course provides a biblical framework for understanding human sexuality and its connection to spiritual and emotional well-being. Students will explore topics such as God's design for sex, biblical sexuality, pornography, gender dysphoria, and the relationship between spirituality and sexuality. The course also covers foundational aspects of human sexuality from biological and psychological perspectives, equipping students to address these issues with wisdom, compassion, and scriptural truth. Emphasis is placed on applying biblical counseling principles to help individuals navigate sexual struggles, find healing, and embrace God's design for relational and personal wholeness.

CM-BC3401 Soul Care: Addiction 3 Credits

This course examines addiction through the lens of biblical counseling, exploring the spiritual, emotional, and relational dynamics involved in overcoming destructive behaviors. Students will study the nature of drug and alcohol addictions, food and eating disorders, and sexual addictions, considering both their root causes and their impact on individuals and families. Emphasis is placed on the transformative power of Scripture, the role of discipleship, and the application of biblical principles for lasting change. Students will also develop counseling strategies to provide compassionate, gospel-centered care to those struggling with addiction, fostering hope, accountability, and spiritual renewal.

CM-BC3501 Soul Care: Complex Issues 3 Credits

This course addresses complex emotional and psychological struggles from a biblical counseling perspective, equipping students to provide compassionate, scripturally grounded care. Topics include eating disorders, self-harm, suicide, and mental and emotional illness, with a focus on understanding their spiritual and relational implications. Students will explore biblical principles for healing, the role of the church in supporting those who struggle, and practical counseling strategies for walking alongside individuals in crisis. Emphasis is placed on integrating biblical truth with a Christ-centered approach to soul care, fostering hope, restoration, and lasting transformation.

CM-PA6101 Biblical Counseling 3 Credits

This course provides a comprehensive study of Biblical Counseling, equipping students with the theological foundation, practical skills, and spiritual insight necessary for providing effective counsel grounded in Scripture. Students will explore key biblical principles and methodologies for addressing a wide range of personal, relational, and spiritual issues. Emphasizing the authority and sufficiency of Scripture, the course integrates theological depth with practical application to prepare students for counseling within diverse ministry contexts. Topics include the nature of biblical counseling, the role of the counselor, and the application of biblical truth to real-life situations, focusing on fostering spiritual growth and transformation.

CHRISTIAN MINISTRY TRAINING

CM-T0099 Christian Ministry Training: Orientation 0 Credits

Orients new students with Christian Ministry Training at Alaska Bible College. All incoming degree-seeking students are required to enroll in this course regardless of their program. During the semester, each student will be paired with a mentor they will begin to meet with once a week for prayer, accountability, and discipleship. This mentor will also serve as the student's academic advisor while they are at ABC. During the first semester, students will discover a local church to serve in by visiting three churches in the area.

CM-T0101 Christian Ministry Training 0 Credits

Consists of two equally important components, student mentoring and practical ministry. In the student mentoring program, the student meets with their mentor once a week for discipleship, academic advising, accountability, and prayer. Through the course of the semester, mentors walk students through 15 virtues intended to instill Christlike character in the student. In the practical ministry experience program, students participate in ministry through a local church or para-church organization, practicing servant-leadership skills learned in Christian ministry courses. All degree-seeking students must enroll in Christian Ministry Training (CMT) each semester at ABC.

WORSHIP ARTS

CM-WA1101 Theology & Practice of Worship 3 Credits

Guides the student through a Biblical study of worship and helps the student develop a theology of worship. The course includes a brief historical survey of worship. Students are exposed to a variety of worship styles. The role of music in worship is discussed. Students learn how to lead worship services appropriate for a variety of occasions and contexts.

CM-WA2101 Ethnodoxology: Arts & Culture in the Church 3 Credits

Provides a compact overview of the Create Local Arts Together (CLAT) model of community engagement. In this course, students will learn to help a community recognize, value, and plan to use its own arts to meet local needs and goals consistent with the Kingdom of God. The CLAT process consists of seven flexible steps grounded in ethnographic and appreciative inquiry approaches: meet a community and its arts; specify goals; select communication genre and content; analyze the genre; spark creativity; improve new works and creative systems; integrate and celebrate for continuity. Students will engage with the model through three pedagogical cycles, culminating in applying it to a real-life context.

CM-WA3101 Media in Ministry 3 Credits

Introduces the basic principles of audio and visual sound technology. Students will gain basic skills in acoustics, video projection, and lighting. An overview of current projection software will equip the student for the effective use of available technology.

CM-WA3201 Music Fundamentals for the Worship Leader 3 Credits

Prepares future worship ministry leaders in the basics of music theory, hymnology, choral conducting, reading music charts, etc. with the goal of developing the musical skills necessary to lead a well-rounded Worship Arts ministry.

Prerequisite: CM-WA1101 Theology and Practice of Worship

CM-WA4101 Leading a Worship Ministry 3 Credits

Prepares students to lead worship in a variety of local Church settings. In this course, students are trained in practical, hands-on exercises of multiple worship arts disciplines. Emphasis will be placed on developing the musical talents, leadership skills, and administrative abilities to effectively lead a comprehensive worship ministry.

Prerequisite: CM-WA1101 Theology and Practice of Worship

DEPARTMENT OF EDUCATOR PREPARATION (ED)

DEPARTMENTAL PURPOSE

The Department of Educator Preparation prepares servants who lead with Christlike character who are called to be highly effective teacher candidates equipped to meet the diverse learning needs of students in various learning environments throughout Alaska and beyond.

DEPARTMENTAL OBJECTIVES

Upon completion of core courses in the Department of Educator Preparation, students will...

- The Learner and Learning - Create equitable learning environments that support diverse learners while responding to community cultural contexts by understanding the principles of child development and learning modes.
- Content Knowledge and Application - Understand the central concepts of the subjects to be taught and connect concepts, using critical thinking, creativity, and collaborative problem-solving skills.
- Instructional Practice - Design effective curricula that include comprehensive planning for instruction, engaging and effective instructional strategies, assessment and evaluation of student learning, and contextualized behavioral support.
- Professional Development - Develop as professional educators who are servants who lead with Christlike character.

GENERAL COURSES

ED-GE1101 Introduction to Teacher Education 3 Credits

Provides the student with an overview of the field of education and certification requirements for the State of Alaska. A study of curricular and instructional planning, assessments, differentiated learning, and legal and ethical issues of teaching are included, emphasizing cultural diversity, special learning differences, and the role of the teacher in collaborating with peers, parents/guardians, and administration. Students will complete 10 hours of observation/practicum in a public or private school setting. (This course is a required prerequisite for all other education courses.)

ED-GE1201 Principles of Child Development in Multicultural Contexts 3 Credits

Examines the wide range of factors that influence the teaching-learning process. Skill in practical teaching methods will be observed, as the students examine various educational philosophies and methodologies. The students will apply these skills by creating instructional lesson plans and considering learning preferences, styles, differences, and multicultural contexts. The essential nature of assessment and evaluation of student learning will be emphasized.

Prerequisite: ED-GE1101 Introduction to Teacher Education

ED-GE2101 Introduction to Educational Technology 3 Credits

Explores the integration of educational technology tools and strategies to enhance teaching and learning practices. Students will learn the fundamental concepts, strategies, and practical applications of Google Classroom in the context of modern teaching and learning environments. Particular attention will be given to social, ethical, legal, and human issues surrounding the use of technology in the classroom.

Prerequisite: ED-GE1101 Introduction to Teacher Education

ED-GE2201 Introduction to Special Education 3 Credits

Introduces the study of psychological principles as applied to education with an emphasis on the psychology of learning, individual differences, motivation, and measurements. Special attention is given to the instruction of students with exceptional learning needs, and an introduction to special education practices is given.

Prerequisite: ED-GE1101 Introduction to Teacher Education

ED-GE3201 Classroom Management Skills 3 Credits

Examines classroom management procedures which are an integral part of instruction, reflecting the teaching philosophy of the instructor. Various styles of maintaining an orderly learning environment that engenders equity, empowerment, and self-discipline of learners will be explored along with the ramifications of each. Special attention will be given to the learning environment as it relates to culture, individual learning differences, and learning preferences.

INSTRUCTIONAL METHODS

ED-IM3101 Instructional Methods: Science of Reading 3 Credits

Trains the student to instruct reading with research-based strategies and a solid Response to Intervention (RTI) approach, managing a comprehensive reading program in the elementary school (K-5). Strategies for developing critical thinking and problem-solving in reading will be developed.

Prerequisite: ED-GE1101

ED-IM3102 Instructional Scaffolding in Literacy 3 Credits

This course examines the Science of Literacy through the lens of equitable instruction for underserved communities. Using Ruby Payne's A Framework for Understanding Poverty and Anita Archer's Explicit Instruction, students will explore how poverty impacts literacy development and how evidence-based instructional strategies can bridge learning gaps. The course covers core components of structured literacy, including phonemic awareness, decoding, fluency, comprehension, and vocabulary, alongside practical methods for designing and delivering explicit, systematic literacy instruction. Emphasis is placed on culturally responsive teaching, trauma-informed practices, and addressing systemic barriers to literacy. Through case studies, research analysis, and hands-on application, students will develop effective, equitable literacy interventions for high-needs learners.

Prerequisite: ED-IM3101

ED-IM3201 Instructional Methods: Language Arts in Multicultural Contexts 3 Credits

Studies language arts (listening, speaking, writing, spelling) relative to objectives, teaching strategies, classroom activities, and teaching materials as they are used in an elementary learning environment (K-5). Strategies for developing critical thinking and problem-solving in English language arts will be developed.

Prerequisite: ED-GE1101 Introduction to Teacher Education

ED-IM3301 Instructional Methods: Elementary Science and Social Studies 3 Credits

Surveys the basic social and operational sciences, principles, and practices that relate to students in the elementary years. Students explore various strategies and materials used in elementary school science programs with a special emphasis on the use of educational technology, experiments, laboratory experiences, and learning activities. Strategies for developing critical thinking and problem-solving in social sciences will be developed. Consideration is given to curriculum development, differentiated instructional planning, instructional technology, and content literacy.

Prerequisite: ED-GE1101 Introduction to Teacher Education

ED-IM3401 Instructional Methods: Elementary Mathematics 3 Credits

Covers the basic operations of mathematics and teaching strategies for elementary grades (K-5). Students will develop the knowledge, skills, and strategies necessary for developing critical thinking and problem-solving in mathematics. Consideration is given to curriculum development, differentiated instructional planning, and instructional technology.

Prerequisite: ED-GE1101 Introduction to Teacher Education

ED-IM3501 Instructional Methods: Elementary Expressive Arts (Art, Music, and Drama) 3 Credits

Studies expressive arts (music, art, and drama) relative to objectives, teaching strategies, classroom activities, and teaching materials as they would be used in an elementary learning environment (K-5). Strategies for developing creative thinking and physical movement as it relates to culture and the arts will be developed.

Prerequisite: ED-GE1101 Introduction to Teacher Education

ED-IM3601 Instructional Methods: Elementary Physical Education (PE, Health, and Nutrition) 3 Credits

Develops the knowledge, skills, and strategies needed to incorporate health and physical education competencies into an elementary classroom (K-5) integrated curriculum. Consideration is given to curriculum development, differentiated instructional planning, and instructional technology.

Prerequisite: ED-GE1101 Introduction to Teacher Education

ED-IM6101 Science of Reading 3 Credits

This course provides graduate students and current educators with a comprehensive understanding of the science of reading, integrating research-based strategies and a robust Response to Intervention (RTI) framework. Aligned with the Alaska Reads Act, the course emphasizes the five essential components of reading—phonemic awareness, phonics, vocabulary, fluency, and comprehension—preparing educators to implement effective literacy instruction across diverse educational settings. Students will explore advanced teaching strategies, instructional materials, and assessment methods grounded in the latest research and aligned with state standards.

The course covers the application of culturally responsive literacy practices, ensuring that educators can address the needs of learners from various linguistic, cultural, and academic backgrounds. Additionally, it emphasizes the importance of adhering to contemporary educational policies and standards, providing educators with the knowledge and skills to navigate and implement these guidelines effectively.

Special focus is given to core (tier 1) instruction, with extensive discussions on differentiated instruction and Multi-tiered Systems of Support (MTSS) frameworks. This approach ensures that educators are well-equipped to support students at all levels of reading proficiency, from those needing additional support to advanced learners.

Participants will engage in hands-on activities and practical applications, including the design and implementation of literacy interventions, assessment of reading skills, and development of individualized education plans. By the end of the course, educators will be proficient in using a variety of assessment tools to inform instructional decision-making and improve student outcomes in reading..

STUDENT TEACHING

ED-ST4101 Student Teaching Practicum 3 Credit

Prepares the student for Student Teaching and the professional workplace. The student will participate in professional-development-style workshops related to the Alaska State Teaching Standards. Students will develop their skills in making ethical decisions, collaborating with the school community, monitoring student progress, reaching at-risk students, securing employment, and creating a personal learning plan.

Prerequisite: ED-GE1101 Introduction to Teacher Education and approval of the Education Department Chair

ED-ST4201 Student Teaching 9 Credits

Provides educator preparation students with hands-on teaching practice in authentic classroom environments. This experience will consist of student teaching in close collaboration with a cooperating teacher. For a minimum of sixteen weeks (and no less than 75 teaching days), the student-teacher will be an active participant in completing required assignments, working with students as requested, and, under the supervision of the classroom teacher, assuming responsibility to lead the class over an extended period. In this course, the student will complete all student teaching assignments including a portfolio. This course may only be taken after all other coursework is completed and if the standards for the program have been maintained. (Course Fee: \$250 (non-refundable))

Prerequisite: ED-ST4101 Student Teaching Practicum and approval of the Education Department Chair

DEPARTMENT OF GENERAL EDUCATION (GE)

DEPARTMENTAL PURPOSE

The Department of General Education trains students to analyze, synthesize, and evaluate knowledge, experience, and culture as critical thinkers and lifelong learners. General Education courses offer an expansive intellectual grounding in various kinds of human inquiry. By exploring issues, ideas, and methods across the humanities, the arts, and the natural and social sciences, students learn to think critically, write cogently, and communicate effectively.

DEPARTMENTAL OBJECTIVES

Upon completion of core courses in the Department of General Education, students will...

- Think critically by analyzing systems of thinking, metaphysics, logic, epistemology, and ethics.
- Establish a set of underlying beliefs or claims about the truth of reality that govern their values and decisions according to an ultimate authority of truth.
- Evaluate various issues, ideas, and methods across the humanities, the arts, and the natural and social sciences.
- Read, write, speak, and research with basic, college-level competencies.

ART

GE-AR1101 Oil Painting 2 Credits

Introduces scene selection, composition, colors, shade values, and brushwork. The European layering style used produces crisp outlines and a better 3D effect. Color accuracy best captures the mood of a scene and is strongly emphasized. Subjects begin with landscapes since they are the most forgiving. Students who show improvement in colors and values may move on to an impressionistic style, street scenes, still life, animal paintings, or portraits. Oil paints, brushes, thinning mediums, canvases, pallet paper, and cleaning materials are covered by a lab fee. (Course Fee: \$85)

COMMUNICATION

GE-CM1101 Oral Communication 3 Credits

Introduces the principles and practices of oral communication and public address. Emphasis is given to the character of the speaker as well as speech preparation and delivery. Oral storytelling is presented alongside traditional expository speaking as an important tool for reaching various cultures. Opportunities are given for students to practice using these tools in class.

GE-CM2101 Intercultural Communication 3 Credits

Examines the principles of communication in order to learn how people communicate in one's own and others' cultures. Special emphasis on analyzing the communication differences that are unique to Alaska Native cultures. Students will propose ways to apply communication principles to enhance their interactions with others.

ENGLISH

GE-EN0095 College Preparatory English 3 Credits

Prepares students for college-level English and composition courses. Students learn to use proper grammar, syntax, punctuation, and vocabulary in their writing. This course does not grant full college credit, nor does this course transfer to other colleges.

GE-EN1101 College Composition I 3 Credits

Equips students with the foundational skills for effective college writing. Utilizing the process approach, students will craft well-structured, coherent, and compelling essays across various writing situations. Students will engage in multiple stages of the writing process, including brainstorming, drafting, revising, and editing.

Prerequisite: Must pass the College Composition entrance exam or successfully complete GE-EN0095 College Preparatory English

GE-EN1102 College Composition II 3 Credits

Builds on the skills developed in College Composition I, focusing on research writing techniques. This course emphasizes critical thinking, analytical reading, and effective communication through research writing. Students will refine their ability to craft well-structured arguments, develop strong theses, and support them with evidence from scholarly and credible sources.

Prerequisite: GE-EN1101 College Composition I

GE-EN2101 Introduction to Literature 3 Credits

Explores the diverse and rich landscape of literature, spanning various genres, periods, and cultural contexts. Through close reading, critical analysis, and discussion, students will engage with a wide array of literary works, including fiction, poetry, drama, and non-fiction. The course aims to develop students' analytical skills, deepen their understanding of literary techniques and forms, and foster a greater appreciation for the power of language and storytelling.

GE-EN5101 Advanced Research Writing 3 Credits

This course is designed to equip M.A. students with the advanced research and writing skills necessary for success in academic and professional contexts. Through a combination of theoretical instruction, practical exercises, and individualized feedback, students will learn how to conduct scholarly research, critically evaluate sources, and communicate their ideas effectively through written academic prose. The course will

cover various aspects of the research and writing process, from formulating research questions to drafting, revising, and editing academic papers.

GE-CM 5105 Intercultural Communications

3 Credits

This graduate-level course provides Alaska educators with a deep exploration of intercultural communication principles as they apply to both educational and missionary settings. Rooted in the unique cultural diversity of Alaska—including Alaska Native communities—the course equips participants to navigate cross-cultural interactions with insight, respect, and theological integrity.

Educators will critically examine how culture shapes communication, worldview, and educational systems across local and global contexts. Special attention is given to the complexities of language use, non-verbal communication, and cultural norms, especially as they influence learning environments and community engagement in Alaska's rural and indigenous regions.

Drawing on principles of multicultural education, participants will analyze how to develop inclusive teaching practices and responsive missionary strategies that honor cultural identity and promote equity. Through field-informed reflection and application-based assignments, students will cultivate the skills necessary to foster respectful relationships, design culturally attuned curriculum, and communicate meaningfully across cultural boundaries.

Designed to meet Alaska's state certification standards, this course empowers educators to serve diverse learners with academic rigor, cultural humility, and gospel-centered purpose.

NEW STUDENT ORIENTATION

GE-GE0101 Introduction to Student Life

0 Credits

Acquaints new students with college life. It is imperative that all incoming freshman and transfer students be present for new student orientation, which introduces students to Populi, academic policies, and student expectations.

HISTORY

GE-HI2101 Survey of Western Civilization I

3 Credits

Surveys the history of the Western world from its Greek and Roman foundations to the Renaissance. This study focuses on the changing base of ideas behind historical events in the West, and the struggle for dominance between the Church and State.

GE-HI2102 Survey of Western Civilization II

3 Credits

Surveys the history of the Western world from the Renaissance to the 21st century. This study focuses on the changing base of ideas behind historical events in the West, and the struggle for dominance between the Church and State.

GE-HI3101 Alaska Studies

3 Credits

Examines the environment, indigenous and immigrant residents, and institutions of Alaska with a specific study of the social, economic, and political history of Alaska, and educational institutions and laws that affect the people of Alaska. The role of the Christian missionary endeavor is examined as it relates to both the positive and negative effects it has had on Alaska Native people groups and the overall narrative of Alaska. A modest course fee is added to cover the cost to the College for field trips around the state to museums, fairs, etc. (Course Fee: \$50)

GE-HI5105 Alaska Studies

3 Credits

This graduate-level course provides educators with an intensive, interdisciplinary exploration of Alaska's indigenous cultures, political development, missionary history, natural resources, and contemporary societal dynamics. Designed to meet the Alaska state certification requirement for educators, the course emphasizes culturally responsive pedagogy, ethical curriculum design, and critical engagement with Alaska's complex past and present.

Participants will investigate the impact of colonization, missionary activity, and statehood on Alaska Native communities; analyze the interplay between environment and culture; and examine key legal and institutional developments affecting Alaskans. Field-based learning, reflective inquiry, and the development of place-based, K-12 instructional resources are central to this experience.

Students will leave the course equipped to teach Alaska Studies with scholarly depth, theological integrity, and a commitment to honoring the diversity and resilience of Alaska's peoples.

MATH

GE-MA0095 College Preparatory Math 3 Credits

Prepares students for college-level mathematics courses. Students learn basic mathematical concepts. This course does not grant full college credit, nor does this course transfer to other colleges.

GE-MA1101 College Mathematics 3 Credits

Teaches mathematics for non-mathematics majors that do not require knowledge of advanced mathematics. In this course, students learn how to perform basic algebraic operations and how to use algebra in practical applications. Included in the course are the following topics: algebraic expressions, equations, inequalities, graphing, polynomials, factoring, systems of equations, radical expressions, and quadratic equations.

Prerequisite: Must pass the College Math entrance exam or successfully complete GE-MA0095 College Preparatory Math

MUSIC

GE-MU2101 Applied Music: Voice 1 Credit

Provides private music instruction in voice. Lessons will be provided by an adjunct professor of the college. Lab fee is calculated at fifteen half-hour lessons at \$35 a lesson. Course Fee: ~\$525/semester

GE-MU2201 Applied Music: Piano 1 Credit

Provides private music instruction in piano. Lessons will be provided by an adjunct professor of the college. Lab fee is calculated at fifteen half-hour lessons at \$35 a lesson. Course Fee: ~\$525/semester

GE-MU2301 Applied Music: Guitar 1 Credit

Provides private music instruction in guitar. Lessons will be provided by an adjunct professor of the college. Lab fee is calculated at fifteen half-hour lessons at \$35 a lesson. Course Fee: ~\$525/semester

PHILOSOPHY

GE-PH2101 Introduction to Philosophy 3 Credits

Introduces students to philosophy—"the Love of Wisdom." Students are immersed in questions and answers from the history of metaphysics, logic, epistemology, and ethics through an engaging method of Socratic dialogue.

GE-PH3101 Survey of Worldviews 3 Credits

Surveys various worldviews and their development. Students will compare and contrast the Biblical worldview with those prevalent in culture today as well as those that have shaped culture through time and around the world.

GE-PH3201	Ethics	3 Credits
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Provides a historical and critical survey of ethical systems in the context of controversial issues that have pervaded the culture. Significant attention will be given to enabling students to formulate a consistent system through which to analyze particular issues.

GE-PH3301	Logic	3 Credits
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Studies the basic forms of logical thinking and fallacies, with an emphasis on the use of reason in presenting and defending ideas.

GE-PH4101	Philosophical Theology	3 Credits
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Analyzes the issues of the existence and nature of God, including a look at the traditional theistic arguments, the classical divine attributes, God and time, and the Trinity. This course is not available for dual enrollment.

Prerequisites: GE-PH2101 Introduction to Philosophy

LAB SCIENCES

GE-SC2101	General Physics	4 Credits
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Using a hands-on laboratory approach, this course examines the topics of mechanics (force, mass, weight, and motion), heat, atomic structure, electricity, magnetism, waves, and light. Within most of these topics, basic physics calculations (using no higher mathematics than algebra) are taught.

GE-SC2102 Practical Horticultural Science 4 Credits

Teaches the fundamentals of horticulture with a focus on small-scale food production, management, and preservation. This laboratory course includes hands-on experiments and field trips to local farms, greenhouses, and gardens. Students completing this course have completed the classroom portion of the Alaska Master Gardeners course.

SOCIAL SCIENCES

GE-SS2101	Social Structures: Marriage & Family	3 Credits
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Examines the fundamental social institution of the nuclear family. The concepts of marriage and child-rearing within the confines of the nuclear family are discussed. Students will develop their understanding of the design and purpose of marriage and the family in light of shifting cultural norms.

LEADERSHIP & FACULTY



GOVERNANCE

Alaska Bible College is incorporated in the State of Alaska. The control of Alaska Bible College is under the direction of the Board of Directors:

Al Strawn (Chair)
Daniel Harris (Vice-Chair)
Matthew Thayer (Secretary)
Ron Schrock
Ron Wayner

ADMINISTRATION AND STAFF

David Ley President

Justin Archuletta Provost
Matthew Lindquist Academic Dean, Education

Allie Archuletta Director of Institutional Advancement
Michael Herndon Director of Student Development
Noël Maxwell Library Director/Women's Chaplain
Amanda Moser Food Services Director
Linda Moyer Business Administrator
Milt Peters Maintenance Supervisor
Mark Pieper Director of Student Financial Aid
Rachel Pieper Director of Admissions

FACULTY

Allie Archuletta

Associate Professor of Christian Ministry
B.A. Alaska Bible College
M.A.R.E. Liberty University

Justin Archuletta, D.Min.

Professor of Biblical Studies
B.A. Alaska Bible College
M.A.R. Liberty University
D.Min. Liberty University

Linda Bates

Research Professor of Christian Ministry
B.S.Ed. Bloomsburg University of Pennsylvania
M.Ed. University of Houston
M.A.B.S. Dallas Theological Seminary

Robert Bates

Research Professor of Biblical Studies
B.Sc. (Ed.) University of New South Wales
Th.M. Dallas Theological Seminary

Louis Day, Ph.D.

Adjunct Professor of Biblical Studies

John Deal

Associate Professor of General Education
B.A. University of Alaska Fairbanks
M.S. Naval Postgraduate School
M.A. Naval War College
M.A. Salve Regina University

David Horning

Adjunct Instructor of Christian Ministry

Jill Horsman

Adjunct Instructor of Intercultural Studies
B.S. (Ed.) University of Wisconsin - Whitewater
Grad. Dip. (Ed.) Simon Fraser University
M.A. Trinity Western University

Dan Jarrell, D.Min.

Adjunct Professor of Christian Ministry
B.S. Southern Oregon State University
M.Div. Western Conservative Baptist Seminary
D.Min. Western Seminary

David Ley, Ph.D.

Professor of Christian Ministry
B.A. Pillsbury Bible College
Th.M. Dallas Theological Seminary
Ph.D. Talbot School of Theology

Matthew Lindquist, Ph.D.

Professor of Educator Preparation and General Education
B.A. University of West Florida
M.Ed. UASE – Juneau
Ph.D. Capella University

Noël Maxwell

Associate Professor of Biblical Studies
B.S. Seattle Pacific University
M.A. Moody Bible Institute
M.S.L.S. Clarion University

John Moropoulos

Adjunct Instructor of Biblical Studies

Linda Moyer

Instructor of Christian Ministry
B.A. Alaska Bible College
M.A. Cairn University

Lane Olson

Professor Emeritus of Biblical Studies

Benjamin Olson, Ph.D.

Adjunct Professor of Biblical Studies

Mark Pieper

Instructor of Biblical Studies
B.A. Alaska Bible College
M.A. Liberty University

Rachel Pieper

Instructor of Christian Ministry
B.A. Alaska Bible College
M.A. Midwestern Seminary

Rachel Schroeder

Associate Professor of English and Literature
M.A. Liberty University

Larry Severson, Ph.D.

Professor of Christian Ministry

Kaillee Sworts

Adjunct Instructor of Christian Ministry
M.A. Western Seminary

David Tolerud

Adjunct Instructor of Educator Preparation